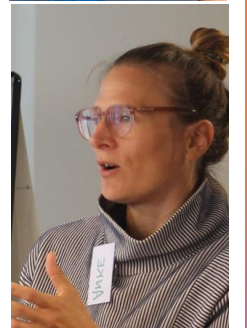


Transformative Society, Politics, and Justice (TSPJ) *Cluster Intro*

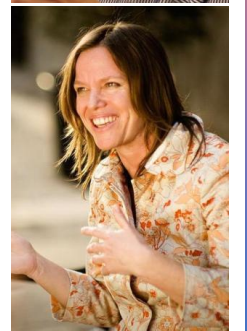
Guntra Aistara



Anke Schaffartzik



Tamara Steger

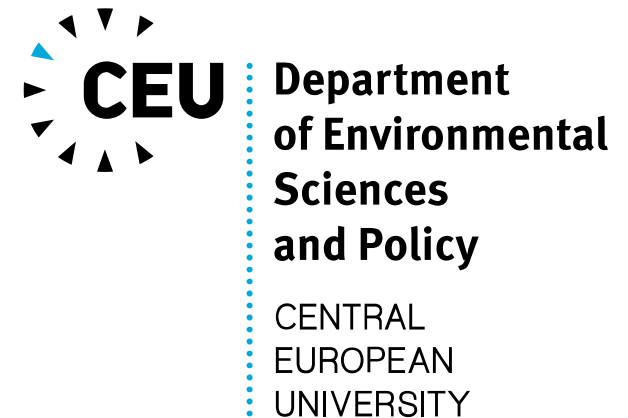


Overview

TSPJ:

- ❖ Research
- ❖ Researchers
- ❖ Teaching
- ❖ Recent Master's Theses

Questions welcome anytime!



What is transformation?

Transformation towards...

...socially just and environmentally sound societies.

Transformation from...

...“below” (bottom-up or bottom-linked).

Transformation (also) of...

...how we research and teach transformation, taking into account social inequalities, the international division of labor and nature, and (de)coloniality.



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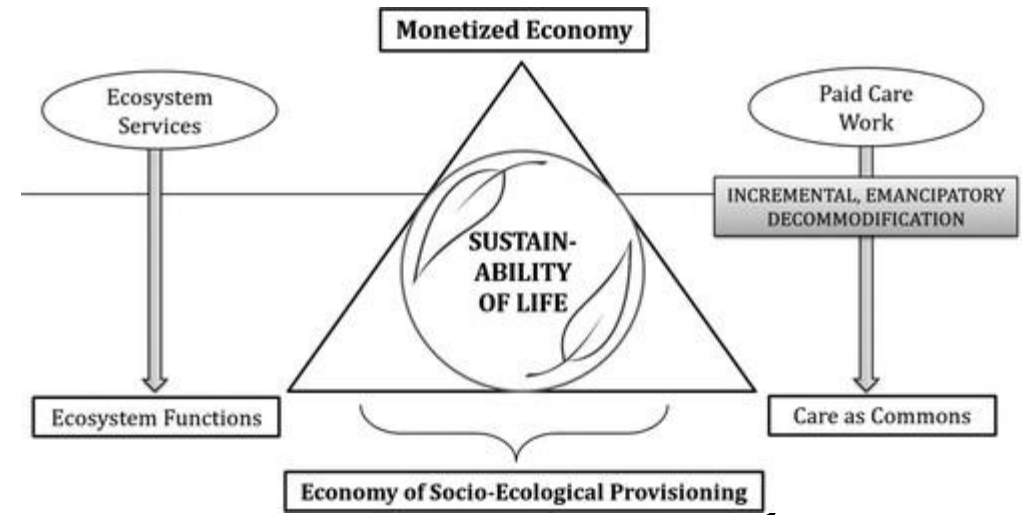
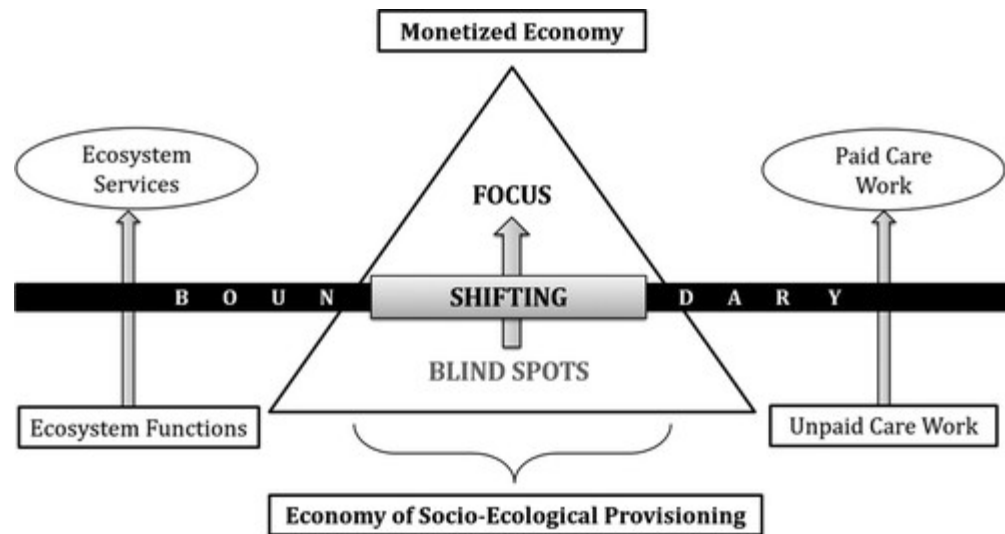
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Commoning Care: Feminist Degrowth Visions for a Socio-Ecological Transformation

Corinna Dengler  & Miriam Lang 

Pages 1-28 | Published online: 16 Sep 2021

 Cite this article  <https://doi.org/10.1080/13545701.2021.1942511>



Core values of research in TSPJ

Addressing socio-environmental challenges through

- ❖ collaborative research
- ❖ politically engaged approaches
- ❖ commitment to fostering a world that is just and sustainable

Takes into account

- ❖ environmental values and ethics
- ❖ power dynamics and competition
- ❖ well-being and justice



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Themes of research in TSPJ

- ❖ global environmental governance
- ❖ environmental and social justice issues
- ❖ conflicts and movements
- ❖ political ecology of provisioning (food, shelter, mobility)
- ❖ sustainable production systems (on the fringes of capitalism)
impacts of extractive industries
- ❖ environmental history of contemporary debates



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Researchers in TSPJ



Lilian Pungas: Community-supported agriculture in the Global East, South, and North

Sarah Ware: Providing sustainable, equitable shelter through social housing



Doctoral students (years 2 and up)

Saagnik Paul, Loris Petrini, Tobias Riepl, Ambika Sairam



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Teaching in TSPJ

Fall Term:

- ❖ Transformative Society, Politics, and Justice (TSPJ). Guntra, Anke, Tamara
- ❖ Ecological Economics (ECEC). Anke
- ❖ Agroecology & Organic Gardening Systems (AOGS). Guntra & Logan

Winter Term:

- ❖ Emotions in the Environmental Sciences (EES). Anke
- ❖ Environmental Justice: Theory and Practice (EJTP). Tamara
- ❖ Transformative Agriculture and Development (TAD). Guntra
- ❖ [Environmental Ethnography (EE). Guntra & Tamara]



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Transformative Society, Politics, and Justice (TSPJ)

- Analyzing real-world cases of socio-ecological conflicts through various analytical lenses and theoretical frameworks
- Preparation for thesis
- Discussion- based seminar
- Group project with consultations to practice applying different theoretical lenses
- **Current status: needs 3 more students to run**

Credits: 3 CEU/6 ECTS

Taught by: G. Aistara,
A.Schaffartzik, T. Steger



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Ecological Economics (ECEC)

- Ecological economics: the socio-economic system is embedded in the environmental system = **economics with planetary and social boundaries**
- Conducting ecological economics research
- Apply EE concepts and insights to key social/political issue, including issues related to North-South
- Apply EE concepts to key policy issues such as circular economy and energy transition
- **Current status: will run (19 students)**

Credits: 2 CEU/4 ECTS

Taught by: Anke Schaffartzik



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Agroecology & Organic Gardening Systems (AOGS)

- Theoretical and practical introduction to agroecology and organic farming
- Practical soil management, crop rotation, companion planting, weed and insect management, and urban composting techniques
- Work on personal (permaculture) garden design project
- **Current status: will run (13 students)**

Credits: 2 CEU/4 ECTS

Taught by: Guntra, Logan



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Winter term

Emotions in the Environmental Sciences (EES)

- For anyone who has experienced eco-anxiety or –grief or solastalgia or is curious about what the ‘eco-emotions’ are
- Examines the role of emotions environmental work
- Experiment with processing emotions through sound/spoken word, (creative) writing and journaling, and creating a personal eulogy or lamentation
- **Current status: needs 6 more students to run**

Credits: 2 CEU/4 ECTS

Taught by: Anke



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Environmental Justice: Theory and Practice (EJTP)

- EJ theories and case studies
- Power dynamics and processes (e.g., coloniality, stigmatization)
- Sites of resistance, struggles for self-determination, recognition and affirmation, and emancipation
- Storytelling as a method for effectively conveying the struggles and successes in promoting environmental justice (contemporary as well as its historical role in indigenous cosmologies and knowledge systems)
- **Current status: will run (10 students)**

Credits: 2 CEU/4 ECTS
Taught by: Tamara



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Transformative Agriculture and Development (TAD)

- Relationships between food and agriculture; historical memories; political regimes; cultures of taste; and processes of globalization
- Interactions between ecological and socio-cultural aspects of farming systems, agricultural politics, and food cultures throughout history in various regions of the world
- Four parts: histories of agriculture and development; alternatives and their discontents, current debates, food futures
- Correlates well with Environmental Ethnography course
- **Current status: needs 4 more students to run**

Credits: 2 CEU/4 ECTS
Taught by: Guntra



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