

MIGRATION, RACE, ETHNICITY, AND IN/EQUALITY

Central European University, Department of Public Policy

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Instructor: Violetta Zentai
Semester: Fall 2023/24
Credit no.: 2 (4 ECTS) credits
Course level: MA
Time: **Thursday 8.50-10.30 am**
Office hours: Wednesday 11.30-13.00, QS C404

COURSE OBJECTIVES AND OVERVIEW

People on the move and of mobility histories are imagined through their citizenship, ethnicity, race, and socioeconomic backgrounds, and/or as human beings endowed with, or more often deprived from, various resources, capabilities, and properties. In governing contemporary migration and the relations of mobile people and host societies, policy frames and actions create categories, define problems, redistribute resources, and position migration in a broader set of public affairs. Further, in recent times, migration is often addressed through the concept of crisis. Human mobility is viewed as a cause of crisis, it may complicate already induced crisis, or it may become the solution to a crisis (e.g., in care provisions).

The course will examine distinctive themes and streams in migration studies that investigate the crossroads of political and policy debates, structures, and practices. These debates and practices shape the encounters between people on the move and host society, the actual and normative relations between moving, anchoring, and hosting people, and moral, political, or bureaucratic justifications for policy directions, interventions, and lack of interventions. The course topics will embrace contested concepts and paradigms, old and new debates, scales of practices, and transnational and regional connections in the production of policy regimes, mechanisms, and justifications. These topics will center on key issues in governing migration and its effects, including the terms and conditions by which acceptance, denial, or interim positions and rights are offered to people who move in transnational contexts.

The course will also investigate the normative centers of political and policy ideas and practices as those normalize or problematize inequality relations in wider global contexts, among people participating in different forms of migration, and between those who are seen as migrants and various host society structures. The course will systematically address the inequality conditions in migration practices and discussions generated or viewed as relations of race and ethnicity, but it will also examine the intersections and tensions between ethnicity and race, nationality, citizenship, and gender relations and in/equalities in migration regimes.

The course cannot go very deep in examining the varieties and subtleties of mobility paths, lives, identities, knowledge, and subjectivities among people the migration histories. Yet, the readings and the discussions will shed light on the agency of all social actors in migratory relations. This will be done through engaging with self-reflexive and continuously transforming critical inquiries of growing sensitivity to the differentially positioned subjects of migration studies, and occasionally moving to radically transgressing the boundaries of the subjects and objects of migration studies.

The readings are selected from multi-disciplinary academic circles of knowledge production but some fields will have a more pronounced weight, such as sociology, political science, policy studies, and social anthropology, and some cross-disciplinary fields including gender, race, ethnic, and migration studies.

The course will offer an introduction to the field of migration studies for those students who have no background in this subject and will help them explore further advanced topics. For those of pre-course exposure to migration scholarship in specific disciplinary domains, the course will give guidance to navigate the most productive cross-disciplinary inquiries. The course may also assist those who plan to take further courses from various CEU programs in the AY to sharpen their insights for further political, policy and governance studies of regional, topical, or methodological foci in migration affairs.

TEACHING METHOD

The class will meet once a week and work in a seminar format. Assignments, divided by core and recommended readings and exercises, will help students prepare for actively taking part in the classes. The seminar format will invite students to advance their skills in critically reading the scholarly texts, articulating theoretical and analytical puzzles, and expressing their reflections on these puzzles. The teaching methods will help students relate different pieces of knowledge and capture the differences and overlaps of the arguments offered by the readings and the discussions. The session will dwell on selected analytical lens and standpoints of critique in selected topics in a complex field of studies.

At the beginning of the sessions, the instructor will offer a short introduction to the topic. Class discussions and individual consultations will ensure that students are able to obtain knowledge beyond the key readings that informs their specific interests, envisioned thesis projects, and further academic or professional plans. Depending on the class size, small group (tandem) and individual assignments will ensure the interactive and inclusive form of knowledge building.

LEARNING OUTCOMES

The course will help students acquire familiarity with basic concepts and debates in migration studies and some of the most referred to and discusses contemporary authors and scholarly works. It is intended that students develop intellectual curiosity and capacities to work with arguments and methods from within disciplines other than their main field of MA studies.

Students will be able to use the core vocabulary of approaches and paradigms, understand the scope and relevance of key concepts and their connections, and link the insights that the course offers to their background knowledge; identify, analyze, and interpret the assigned scholarly work by sorting out normative, analytical, and empirical arguments largely independently (peer reading and preparation group between sessions is welcome but not expected). Individually chosen note-taking and preparation methods prior to the session should help students actively participate in the class discussions by offering crosscutting, and reflexive contributions.

Students will be encouraged to bring their background knowledge of various sorts including biographical, activist, academic, policy, and media sources and to find ways to relate these forms of knowledge vis-a-vis the conceptual discussions. Insights, experiences, and empirical data offered by class participants from contexts beyond the global North will be highly

appreciated. It is encouraged that students develop or sharpen their own research interests in the field during the course, but it is not expected.

Students will also achieve tangible progress in quality academic writing through the writing assignments. It is also expected that the course helps students become more confident in engaging seminar conversations and peer group-based knowledge building.

ASSIGNMENTS AND ASSESSMENT

(1) Class participation

Active participation in the weekly sessions by all enrolled (including auditing) students is expected. Students are required to do the required readings prior to the class and to be prepared to address the key issues that the readings articulate. Engagement with peer students' ideas will be particularly welcome. Questions can be raised as important form of reflection but cannot be the only form of contribution. Absence from class is expected to be reported in advance. Missing a class shall be followed by a make-up assignment (usually by a one-page statement on the core reading).

(2) Reactions to the readings

Students are expected to offer discussion point(s) to the topic and key reading(s) of the session. These points should highlight a selected conceptual puzzle, endorse, or contest key arguments, and link different topical problems of the course. A discussion point is composed by a short statement of 100-150 words and one or two questions. A student should offer *at least five contributions* of this sort in the semester. The discussion points shall be uploaded on the Moodle site of the course by Wednesday, 9.00 pm, prior to the class.

(3) Discussion lead

Each student will be assigned to kick off one of the class discussions by outlining the conceptual debates and complexities in the topic and *preparing an outline, discussion points and questions* to the session topic based on the core readings (some tandems shall be formed for this role depending on the class size). Further, if a tandem lead the discussion, it should also include knowledge from a selected item from the recommending reading list. This knowledge can refer to an empirical case, highlight alternative theoretical positions, or generate comparative insights.

(4) Term paper

Students enrolled for grade are required to write a term paper (2,500-3,000 words). The assessment will examine the student's familiarity with the course literature, a modest yet tangible investment made in enlarging his/her knowledge in a relevant theme, and the general academic quality of the paper. The deadline for submission will be discussed during the semester and coordinated with other student assignments (within limits).

Grading

The final grade will be composed by the assessment of class participation including the discussion points (30%), discussion facilitation (30%), and the term paper (40%).

SESSIONS AND READINGS (Core and Recommended will be sorted out in the final syllabus)

(1) Migration studies: setting the stage

Scholten, P., Pisarevskaya, A., & Levy, N. (2022). An introduction to migration studies: the rise and coming of age of a research field. In *Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity*. Cham: Springer International Publishing. 3-24.

Amelina, Anna (2022) Knowledge production for whom? Doing migrations, colonialities and standpoints in non-hegemonic migration research, *Ethnic and Racial Studies*, 45:13, 2393-2415, DOI: 10.1080/01419870.2022.2064717

A collaborative project of collective writing, Coordinated and Edited by: De Genova, N., Tazzioli, M., Co-Authored by: Aradau, C., ... & Walters, W. (2022). Minor keywords of political theory: Migration as a critical standpoint. *Environment and Planning C: Politics and Space*, 40(4), 781-875.

Piccoli, L., Ruedin, D., & Geddes, A. (2023). A global network of scholars? The geographical concentration of institutes in migration studies and its implications. *Comparative migration studies*, 11(1), 16. <https://hdl.handle.net/1814/75809>

(2) Key debates in the field

Bauböck, R. et al. (2022) The Ethics of Migration Policy Dilemmas, *Migration Studies* 10(3), September 2022, Pages 427–441

Schinkel, W. (2018). Against ‘immigrant integration’: For an end to neocolonial knowledge production. *Comparative Migration Studies*, 6. <https://doi.org/10.1186/s40878-018-0095-1>.

Favell, A. (2019). Integration: twelve propositions after Schinkel. *Comparative Migration Studies*, 7(1), 1-10.

Schinkel, W. (2019). Migration studies: An imposition. *Comparative Migration Studies*, 7(1), 1-8.

Awad, Ibrahim (2023) A perspective from the global south on concepts in migration studies, *Ethnic and Racial Studies*, 46:8, 1679-1684, DOI: 10.1080/01419870.2022.2142477

Amelina, A. (2020). After the reflexive turn in migration studies: Towards the doing migration approach. *Population, Space and Place*, e2368. <https://doi.org/10.1002/psp.2368>

(3) Modalities of human mobilities

Czaika, M., & Reinprecht, C. (2022). Migration drivers: why do people migrate. *Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity*, 49-82.

Düvell, F., & Preiss, C. (2022). Migration infrastructures: How do people migrate. *Introduction to migration studies: An interactive guide to the literature on migration and diversity*, 83-98.

Xiang, B. and J. Lindquist (2014), 'Migration infrastructure', *International Migration Review*, 48 (S1): S122–S148.

Caglar, A. (2022). Transnational migration. In *Routledge Handbook of Immigration and Refugee Studies* (pp. 34-43). Routledge.

Dennison, James, Geddes, Andrew (2021). Thinking globally about attitudes to immigration: concerns about social conflict, economic competition and cultural threat, *The political quarterly*, Vol. 92, No. 3, pp. 542-551[Migration Policy Centre] - <https://hdl.handle.net/1814/73061>

Triandafyllidou A., 2022. Temporary migration: category of analysis or category of practice? *Journal of Ethnic and Migration Studies*, DOI: 10.1080/1369183X.2022.2028350

Faist, T. (2016). Cross-border migration and social inequalities. *Annual review of Sociology*, 42, 323-346.

Penninx, R. (2018). Old Wine in New Bottles? Comparing the Post-War Guest Worker Migration and the Post 1989 Migration from CEE-Countries to EU-Member Countries. *Between Mobility and Migration: The Multi-Level Governance of Intra-European Movement*, 77-97.

Faist, T. (2019). *The transnationalized social question: Migration and the politics of social inequalities in the twenty-first century*. Oxford University Press.

(4) Borders, transnational structures and connections

Mezzadra, S. and Neilson, B. (2013). *Border as Method, or The Multiplication of Labour*. Duke University Press, Durham, NC.

De Genova, N. (2010). The deportation regime: Sovereignty, space and the freedom of movement. In N. De Genova, & N. Peutz (Eds.), *The deportation regime*, (pp. 33–65). Durham: Duke University Press

De Genova, N. (2013), 'Spectacles of migrant "illegality": the scene of exclusion, the obscene of inclusion', *Ethnic and Racial Studies*, 36 (7): 1180–98

Aradau, C. and Perret, S. (2022). The Politics of (non-)Knowledge at Europe's Borders: Errors, Fakes, and Subjectivity. *Review of International Studies* 48(3), 405-424.

Carrera, S., & Geddes, A. (2021). The EU Pact on Migration and Asylum in light of the United Nations Global Compact on Refugees. *International Experiences on Containment and Mobility and their Impacts on Trust and Rights*, European University Institute, San Domenico di Fiesole.

Khosravi, S. (2010), *'Illegal' Traveller: An Auto-Ethnography of Borders*, Cham: Springer.

Mezzadra, S. and Neilson, B. (2021); Bhattacharyya, G. (2018). *Rethinking Racial Capitalism. Questions of Reproduction and Survival*. Rowman & Littlefield International, London-New York.

Rajaram, P. K. (2021). Towards a relational perspective on border regimes. *Handbook on the Governance and Politics of Migration*, 185.

(5) Contested concepts and practices of integration

Favell, A. (2021). Integration: A critical view. *Contested Concepts in Migration Studies*, Abingdon, Ed. by Ricard Zapata-Barrero, Dirk Jacobs & Riva Kastoryano:131-148. DOI: 10.4324/9781003119333-9

Spencer, S. (2022). The contested concept of 'Integration'. *Introduction to Migration Studies*, 219-232.

Crul, Maurice & Jens Schneider (2010) Comparative integration context theory: participation and belonging in new diverse European cities, *Ethnic and Racial Studies*, 33:7, 1249-1268, DOI: 10.1080/01419871003624068

Penninx, R., & Garcés-Mascareñas, B. (2016). The concept of integration as an analytical tool and as a policy concept. In B. Garcés-Mascareñas, & R. Penninx (Eds.), *Integration processes and policies in Europe: Contexts, levels and actors* (pp. 11–29). Springer Open.

Hadj, Abdou, L. (2019). Immigrant integration: the governance of ethno-cultural differences. *Comparative migration studies*, 7(1), 1-8.

Abdelhady, D., & Norocel, O. C. (2023). Re-envisioning immigrant integration: toward multidirectional conceptual flows. *Journal of Immigrant & Refugee Studies*, 21(2), 119-131.

Laidlaw, M., Scholten, P., Nicolson, M., Korkut, U., & Atalay, D. (2023). Beyond Integration: A Re-Evaluation of Migrant and Host Society Relations. *Central and Eastern European Migration Review*, 12(1), 7-12.

(6) Governance infrastructure and regimes

Pécoud, A. (2021). 17. Pitfalls, ambivalences and contestations of 'migration management'. *Handbook on the Governance and Politics of Migration*, 206.

Triandafyllidou, Anna (2020): Decentering the Study of Migration Governance: A Radical View, *Geopolitics*, <https://doi.org/10.1080/14650045.2020.1839052>

Mayblin, L. (2021). Postcolonial Perspectives on Migration Governance. *Handbook on the Governance and Politics of Migration*, 25-35.

Bloemraad, I. (2021). *The Politics of Migration Law: Interests, Ideas, and Institutions* (pp. 8-20). Edward Elgar Press.

Walters, W. (2021). 20. The migration route as governance. *Handbook on the Governance and Politics of Migration*, 242.

Natter, K. (2021). Beyond the dichotomy of liberal and illiberal migration governance. *Handbook on the Governance and Politics of Migration*, 110-122.

Geddes, Andrew, 2021. *Governing migration beyond the state: Europe, North America, South America, and Southeast Asia in a global context*, Oxford : Oxford University Press, [Migration Policy Centre] - <https://hdl.handle.net/1814/70354>

Tazzioli, Martina. 2020. “Governing Migrant Mobility Through Mobility: Containment and Dispersal at the Internal Frontiers of Europe.” *Environment and Planning C: Politics and Space* 38 (1): 3–19.

(7) Citizenship and empowerment

Joppke, C. (2021). Citizenship: From liberal right to neoliberally earned. In *Contested Concepts in Migration Studies* (pp. 31-44). Routledge.

Bloemraad, I. (2018). Theorising the power of citizenship as claims-making. *Journal of Ethnic and Migration Studies*, 44(1), 4–26.

Isin, E. F. (2017). Performative citizenship. In A. Shachar, R. Bauböck, I. Bloemraad, & M. Vink (Eds.), *The oxford handbook of citizenship* (pp. 500–523). Oxford University Press

Ataç, I., & Schwenken, H. (2021). 30. Reconceptualizing and de-nationalizing repertoires of migrant political activism. *Handbook on the Governance and Politics of Migration*, 367.

Hamann, Ulrike and Gökçe Yurdakul, eds. 2018, The Transformative Forces of Migration: Refugees and the Re-Configuration of Migration Societies. *Social Inclusion*, Volume 6, Issue 1. www.cogitatiopress.com/socialinclusion

(8) Multiscalar and local practices

Scholten, P., and R. Penninx. 2016. “The Multilevel Governance of Migration and Integration.” In *Integration Processes and Policies in Europe*, edited by B. Garcés-Mascareñas and R. Penninx. IMISCOE Research Series. Cham: ~ Springer. doi:10.1007/978-3-319-21674-4_6.

Zapata-Barrero, R., Caponio, T., & Scholten, P. (2017). Theorizing the ‘local turn’ in a multi-level governance framework of analysis: a case study in immigrant policies. *International Review of Administrative Sciences*, 38(2), 241–246.

Caglar, Ayse, and Nina Glick-Schiller. 2018. *Migrants and City-Making: Dispossession, Displacement, and Urban Regeneration*. Durham: Duke University Press

Garcés-Mascareñas, B. and Gebhardt, D., 2020. Barcelona: municipalist policy entrepreneurship in a centralist refugee reception system. *Comparative Migration Studies*, 8, pp.1-15.

Gebhardt, D. and Güntner, S., 2021. ‘We as leaders of major European cities’—how Eurocities works to influence EU migration and integration policies. *Local Government Studies*, pp.1-19.

Anderson, Bridget (2023) Integration: a tale of two communities, *Mobilities*, 18:4, 606-619, DOI: 10.1080/17450101.2023.2218592

(9) Race, ethnicity, and diversity in migration

Grosfoguel, R., Oso, L., & Christou, A. (2015). Racism, intersectionality and migration studies: Framing some theoretical reflections. *Identities: Global Studies in Culture and Power*, 22(6), 635–652

De Genova, N. (2018) The “Migrant Crisis” as Racial Crisis: do Black Lives Matter in Europe? *Ethnic and Racial Studies* 41(10), 1765-1782

Kymlicka, W. (2015). “Solidarity in diverse societies: beyond neoliberal multiculturalism and welfare chauvinism.” *Comparative Migration Studies*, 3, 1, 1-19.

Brubaker, R. (2020). Populism and nationalism. *Nations and Nationalism*, 26(1), 44–66. <https://doi.org/10.1111/nana.12522>.

Vertovec, S. (ed. 2014) *Migration and Diversity*. Cheltenham: Edward Elgar

Banting, K. & Kymlicka, W. (2014). Is there really a retreat from multiculturalism policies? New evidence from the multiculturalism policy index. *Comparative European Politics*, 1-22.

Tyler, Imogen (2018) ‘The hieroglyphics of the border: racial stigma in neoliberal Europe,’ *Ethnic and Racial Studies*, Vol 41 Issue 10, pp. 1783-1801.

Intersections Vol 4 No 2 (2018): Transnational Roma Mobilities. Thematic issue. <http://intersections.tk.mta.hu/index.php/intersections/article/view/468>

Mezzadra, S. and Neilson, B. (2021); Bhattacharyya, G. (2018). *Rethinking Racial Capitalism. Questions of Reproduction and Survival*. Rowman & Littlefield International, LondonNew York.

(10) Doing gender through migration

Christou, A., & Kofman, E. (2022). *Gender and migration: IMISCOE short reader*. Springer Nature.

Korteweg, A. (2017). The failures of “immigrant integration”: The gendered racialized production of non-belonging. *Migration Studies*, 5(3), 428–444.

Amelina, A., & Lutz, H. (2019). *Gender and migration. Transnational and intersectional perspectives*. Routledge.

Anthias, F., & Yuval-Davis, N. (1992). *Racialized boundaries: Race, nation, gender, colour and class and the anti-racist struggle*. Routledge

Christou, A., & Michail, D. (2019). Post-socialist narratives of being, belonging and becoming: Eastern European women migrants and transformative politics in an era of European crises. *New Formations: A Journal of Culture, Theory & Politics*, 17, 70–86.

Sachseder, Julia, Saskia Stachowitsch, Clemens Binder. (2022) Gender, race, and crisis-driven institutional growth: discourses of ‘migration crisis’ and the expansion of Frontex. *Journal of Ethnic and Migration Studies* 48:19, pages 4670-4693.

(11) Forced migration and humanitarianism

Ambrosini, M., & Hajer, M. H. (2023). *Irregular Migration: IMISCOE Short Reader*. Springer Nature.

Song, Sarah and Irene Bloemraad, Immigrant legalization: A dilemma between justice and the rule of law, *Migration Studies*, Volume 10, Issue 3, September 2022, Pages 484–509, <https://doi.org/10.1093/migration/mnac014>

Yahyaoui Krivenko, E. (2022). Reassessing the Relationship between Equality and Vulnerability in relation to Refugees and Asylum Seekers in the ECtHR: The MSS Case 10 Years On. *International Journal of Refugee Law*, 34(2), 192-214.

Bauder, H., & Gonzalez, D. A. (2018). Municipal responses to ‘illegality’: Urban sanctuary across national contexts. *Social Inclusion*, 6(1), 124-134.

Cantat, C., & Feischmidt, M. (2019). Conclusion: Civil involvement in refugee protection—Reconfiguring humanitarianism and solidarity in Europe. *Refugee protection and civil society in Europe*, 379-399.

Lafleur, J. M., & Mescoli, E. (2018). Creating undocumented EU migrants through welfare: A conceptualization of undeserving and precarious citizenship. *Sociology*, 52(3), 480-496.

Carrera, S., & Geddes, A. (2021). The EU Pact on Migration and Asylum in light of the United Nations Global Compact on Refugees. *International Experiences on Containment and Mobility and their Impacts on Trust and Rights*, European University Institute, San Domenico di Fiesole. Selected chapters.

Bigo, D. (2015), ‘Deaths in the Mediterranean Sea: the results of the three fields of action of European Union border controls’, in Y. Jansen, R. Celikates and J. de Bloois (eds), *The Irregularization of Migration in Contemporary Europe: Detention, Deportation, Drowning*, London: Rowman & Littlefield, pp. 55–70

Huq, E., & Miraftab, F. (2020). “We are All Refugees”: Camps and Informal Settlements as Converging Spaces of Global Displacements. *Planning Theory & Practice*, 21(3), 351–370. <https://doi.org/10.1080/14649357.2020.1776376>

Squire, Vicki. 2020. *Europe’s Migration Crisis: Border Deaths and Human Dignity*. Cambridge: Cambridge University Press.

(12) Research methods

Wimmer, A., & Glick Schiller, N. (2002). Methodological nationalism and beyond: Nation-state building, migration and the social sciences. *Global Networks*, 2(4), 301–334.

Blanca Garcés-Mascareñas (2019). Beyond methodological Western-centrism. In *The Routledge Handbook of the Politics of Migration in Europe*, edited by A. Weinart, S. Bonjour and L. Zhyznomirska, 50-59.

Bhambra, G. K. (2017). Brexit, trump, and ‘methodological whiteness’: On the misrecognition of race and class. *The British Journal of Sociology*, 68(S1), S214–S232.

Guadeloupe, F. (2013). The Netherlands, a Caribbean island: An autoethnographic account. *Agathos*, 4(2), 83–98.

Simon, P., Piché, V., & Amélie A. (Eds.). (2015). *Social statistics and ethnic diversity: Cross-National Perspectives in classification and identity politics*. Springer International Publishing. Retrieved from <https://www.springer.com/gp/book/9783319200941#aboutBook>

Rass, C., & Wolff, F. (2018). What is in a migration regime? Genealogical approach and methodological proposal. *Was ist ein Migrationsregime? What is a migration regime?*, 19-64.

Anthias, F. (2012). Transnational mobilities, migration research and intersectionality: Towards a translocational frame. *Nordic Journal of Migration Research*, 2(2), 102–110.

Boswell, Christina, Saskia Smellie, Marcello Maneri, Andrea Pogliano, Blanca Garcés, Verónica Benet Martínez, and Berta Güell. 2021. “The Emergence, Uses and Impacts of Narratives on Migration: State of the Art.” BRIDGES Working Papers 2. DOI: 10.5281/zenodo.5720313

Bhambra, Gurminder K. (2021) Colonial global economy: towards a theoretical reorientation of political economy, *Review of International Political Economy*, 28:2, 307-322, DOI: 10.1080/09692290.2020.1830831

Piccoli, L., Ruedin, D., & Geddes, A. (2023). A global network of scholars? The geographical concentration of institutes in migration studies and its implications. *Comparative migration studies*, 11(1), 16.

Major textbooks

Scholten, P. (Ed.) 2022. *Introduction to Migration Studies: An interactive guide to the literatures on migration and migration-related diversities*, Springer

Ricard Zapata-Barrero, Dirk Jacobs, Riva Kastoryano. 2022. *Contested concepts in migration studies* [New York, NY : Routledge.

Carmel, Emma, Katharina Lenner, and Regine Paul, Eds. 2021. *Handbook on the Governance and Politics of Migration*. Elgar

Dauvergne, C. (Ed.). (2021). *Research handbook on the law and politics of migration*. Edward Elgar Publishing.

Zapata-Barrero, R., & Yalaz, E. (2018). *Qualitative research in European migration studies*. Springer Nature.