

Russian Language Beginner II Course

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Meeting: by appointment.

About Russian Language: Russian language is Slavic language which belongs to Indo-European family of languages. It is spoken by *278 million of people* which include people in Russian Federation, CIS, Baltic countries, Israel, and other states. It is written using Cyrillic alphabet. It has 33 letters and 42 sounds.

Learning outcomes: By the end of the winter term students will be able to:

- (1) according to CEFR¹: (a) understand and use familiar everyday expressions and phrases aimed at the satisfaction of needs of a concrete type; (b) introduce himself/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has, etc; (c) interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
- (2) Students will know basic grammar of the Russian language including all 6 Cases.
- (3) Student will improve in their abilities to work independently (with the help of a dictionary) with adapted texts: read, translate, answer questions about it, etc.

Course description/Format: The course is designed for students who have learnt Russian before for about half a year. Students who would like to join the class are expected to be confident in such basics as alphabet, Russian handwriting, main phonetic rules including intonational constructions. Students are also expected to be familiar with (but not necessarily have a solid knowledge of) gender/plural of nouns; personal, possessive and demonstrative pronouns; construction 'У меня есть...'; conjugation of verbs (1st and 2nd groups); form of verbs in past and future tenses.

Materials: materials will be prepared by the instructor and distributed before classes or posted on e-learning site. Sources for materials include but are not limited to the following:

1. Ю.Г. Овсиенко. Русский язык для начинающих. М: 2008.
2. И.Е. Антонова, М.М. Нахабина, М.В. Сафронова, А.А Толстых. Дорога в Россию. Учебник русского языка. Элементарный уровень. СПб.: 2009.
3. С.А. Хавронина, А.И. Широченская. Русский язык в упражнениях. М: 2009.
4. Коммуникативные игры на уроках русского языка как иностранного. Учебное пособие. М: 2012.
5. По страницам Пушкина. СПб.: 2013.
6. Н.А. Костюк, Д. Филлипс. Читаем без проблем. Часть первая. СПб.: Златоуст, 2013.
7. Живём и учимся в России. Рабочая тетрадь по грамматике для иностранных учащихся (I уровень). 4-е издание. СПб.: Златоуст, 2012.

Requirements: Every student, independently of whether he/she takes the course for Grade or Audit (or else Pass/Fail) is required to attend all the classes. Not more than two unexcused absences will be tolerated. All students should do their best to be ready with the homework. Nothing else is required from students who take the course for Audit or for Pass/Fail. For students who take the course for Grade the following requirements are applicable:

- 1) Regular Attendance and Regularly Accomplished Homework – 50%
- 2) Mid-Term Exam – 10%
- 3) Final Exam – 40%

¹ Common European Framework of Reference for Languages.

Below you can see the approximate biweekly syllabus in which emphasis is made on grammar. One should keep in mind that while learning grammar we will pay specific attention to the practice of reading.

Weeks 1-2 : Introductory class / Nominative case

Weeks 3-4 : Prepositional case

Week 5-6 : Genitive case

Week 7-8 : Dative case

Week 9-10 : Ablative (Instrumental) case

Week 11-12 : Accusative case

P.S. The above-mentioned weekly schedule of work is approximate and may change upon the decision of the instructor based on class progress.