**Jean Monnet Module 1:**

**An Introduction to European Integration and European Union Governance**

**Institution:** School of Public Policy, Central European University

**Year/Term:** Year 1

**Course type:** Track-specific course

**ECTS:** 4

**Brief description (including learning outcomes):**

*The Jean Monnet Module (JMM) is a two-part interdisciplinary course on European integration and governance in the European Union. The first part is an introductory one delivered in the Fall Term (JMM1) and the second –advanced- par proposed in the Winter term (JMM2). Mundus MAPP students must take both JMM1&2. Legal studies students may take JMM1 or JMM2, or both, depending on their respective program requirements.*

JMM1 is an introductory level course which seeks to familiarise students with key European Union (EU) institutions and decision-making processes, across different policy contexts. It adopts an interdisciplinary perspective, which brings together and confronts political sciences and legal approaches on core issues and aspects of European integration and governance. After an historical overview of European integration since WWII, the course critically engages with academic and policy materials which expose and explain the role and functioning of the main EU institutions and bodies (European Commission, European Parliament, European Council and Council of the EU, Court of Justice of the European Union, other EU bodies and agencies) and core formal EU decision-making processes (including treaty-making, legislative, regulatory and judicial) and more informal dynamics, and situating them within the multi-level governance framework which characterizes Europe today, and the range of policy areas which EU activities cover. Throughout, the course engages with selected analytical and theoretical perspectives on European integration and governance.

JMM1 is designed to enable the participants to become familiar with, and have a basic understanding of, the complex EU governance structure and the core dynamics of European integration, whilst honing their analytical skills (in particular through direct engagement with different disciplinary perspectives, theories and methods), and improving their oral and written communication skills (including in an online environment). It caters for students coming from different academic and professional backgrounds, but aims particularly at those who wish to pursue studies or research in European affairs or law, or envisage a career in EU institutions, diplomatic services, international or regional organizations, international companies or NGOs.

The course includes both asynchronous elements (core readings, audio-visual materials, pre-recorded mini-lectures, recorded presentations, etc) and synchronous – interactive – sessions (either in-person or online, depending on the COVID situation evolution), discussing key issues and contrasting disciplinary and professional perspectives. It also features a simulation exercise.

*JMM1&2 aims at providing participants with a solid knowledge of EU institutions and decision-making processes, across a range of specific policy areas, and reflecting on past and current challenges. It also seeks to offer participants a truly interdisciplinary perspective on those matters, through direct engagement with relevant analytical and theoretical approaches from (primarily) law and political science, and materials produced by, and for, different categories of professionals.*

JMM1 aims to develop a basic understanding of core institutional features, processes, and dynamics, and key theoretical perspectives, which will be further explored through selected issues and within specific policy areas in Jean Monnet Module 2 (Advanced issues of European integration and governance).

At the end of JMM1, students should:

- be able to identify the main EU institutions, their core organizational features and their main functions and role(s) in European integration and governance;

- be able to describe and understand the EU main formal decision- and law-making processes, and informal coordination and cooperation mechanisms, within a multi-level governance setting;

- be aware of variations in institutional and governance dynamics across policy areas, and over time;

- be able to identify and evaluate key analytical and theoretical perspectives on European integration and governance;

- be familiar with the main contemporary challenges facing European integration;

- know how to locate and use core EU policy documents, treaties, legislation, and case law.

- be able to recognize and assess similarities and differences between different disciplinary perspectives;

- have improved their ability to reason analytically and logically within more than one disciplines;

- have increased their capacity to synthesize, analyze and evaluate primary and secondary sources;

- be able to write in a concise, analytical and critical way;

- have improved their oral communication skills, including through the development of video-recording skills for effective oral communication in an online environment;

- be able to effectively mobilise online media to communicate analysis and findings;

- be in a position to apply theoretical knowledge to explain and assess empirical situations;

- be able to draw theoretical implications from the observation of past and current events;

- have a better understanding of negotiations and decision-making processes in complex governance and policy-settings.

Assessment: 20% class preparation and participation; 10% contribution to simulation exercise, 30% video presentation, 40% academic blogpost

**Jean Monnet Module 2**

**Advanced Issues of European integration: Human Rights in the European Union**

**Institution:** School of Public Policy, Central European University

**Year/Term:** Year 1

**Course type:** Track-specific course

**ECTS:** 4

**Brief description (including learning outcomes):**

*The Jean Monnet Module (JMM) is a two-part interdisciplinary course on European integration and governance in the European Union. The first part is an introductory one delivered in the Fall Term (JMM1) and the second –advanced- par proposed in the Winter term (JMM2). Mundus MAPP students must take both JMM1&2. Legal studies students may take JMM1 or JMM2, or both, depending on their respective program requirements.*

JMM 2 (Advanced issues of European integration and EU governance: Human Rights in the European Union) builds on JMM 1, by proposing a more thorough, critical and focused inquiry into an increasingly important yet controversial issue in European integration and governance: the respect, protection and promotion of human rights. The course follows the interdisciplinary approach introduced in JMM1, and encourages students to critically evaluate the EU and its member states’ contribution to the protection and promotion of human rights norms, using analytical framework and concepts from the fields of legal studies, public policy, political sciences and international relations.

As human rights and rule of law concerns increasingly take center stage in European affairs, it is important to understand the context and institutional and policy framework within which the EU address human rights challenges both internally and externally, and what implications human rights considerations and activities have on the dynamics of EU governance and European integration. The course starts with an historical overview of the development of the protection of fundamental rights in the EU, and continues with addressing in further details substantive, institutional and procedural aspects of human rights protection in and by the EU. It examines the role and relevant of human rights frameworks across a wide range of EU policy settings (from Internal Market and Competition policy, to the Area of Freedom, Security and Justice, External Relations and Foreign Policy, Economic and Monetary Union, Enlargement and Exit, Social Policy, Cohesion Policy and Structural Funds, etc) and takes stock of recent and current crises (COVID 19, Euro-crisis, immigration, terrorism, Brexit, rule of law, etc).

The course includes both asynchronous elements (core readings, audio-visual materials, pre-recorded mini-lectures and presentations, etc) and synchronous – interactive – sessions (either in-person or online, depending on the COVID situation evolution), discussing key issues and contrasting disciplinary and professional perspectives. It also features a court simulation exercise.

*JMM1&2 aims at providing participants with a solid knowledge of EU institutions and decision-making processes, within the context of specific policies, and reflecting on past and current challenges. It also seeks to offer participants a truly inter-disciplinary perspective on those matters, through engagement with relevant analytical and theoretical approaches from (primarily) law and political science, and materials produced by, and for, different categories of professionals.*

The course seeks to provide students interested in EU law, policy-making, or politics, as well as students of governance and public policy, business, human rights or comparative constitutional law, key knowledge and analytical tools to assess the relevance of human rights to European integration and governance, whilst improving their understanding of law and policy-making in the EU, and their ability to work across disciplines and professional categories.

At the end of the course, students should:

- be familiar with the historical development of EU human rights law since WWII;

- have a solid knowledge of the institutional, legal and policy frameworks for the protection of human rights in the EU;

- be able to identify, access and analyse the main legal and policy instruments available for the protection and promotion of human rights by the EU in both internal affairs and external policies;

- be familiar with key EU policy areas, and how they are affected by human rights considerations;

- be able to recognize the main institutional and civil society actors in the field of the EU human rights policy and assess their roles;

- be able to assess empirical developments in the field of EU human rights law in the light of key theoretical frameworks in law, political sciences, public policy,and international relations;

- be familiar with basic legal methodology (eg case briefing, mooting)

- be able to recognise, frame and address legal disputes involving human rights law in the EU context;

- be able to identify the human rights implications of policy actions, and advise accordingly;

- be able to reason analytically and logically within more than one discipline;

- be able to write in an analytical and critical way, communicate effectively orally and in writing to both scientific and non-scientific audience.

Assessment: 50% in-class contribution (10% participation, 20% roundtable contribution, 20% case presentation); 50% final seminar paper (2500 words) [TBC]