

**CEU Jean Monnet Module on European Integration**

(SOPP 5110)

Winter Term 2019

**Marie-Pierre Granger, Associate Professor**

School of Public Policy, Department of Legal Studies, Department of International Relations

Wednesdays 17.10-19.00

Thursday 11.00-12.40

(+ special **guest lectures scheduling**)

Venue: 0/234 (Budapest campus)

<b>Name of the course</b>	<b>CEU Jean Monnet Module on European Integration</b>
<b>Instructors</b>	<b>Marie-Pierre Granger</b> SPP, LEGS, IR (course director) <b>James Dunne</b> , PhD candidate, Doctoral School of Political Sciences, Public Policy and International Relations (teaching assistant)
<b>CEU credits numbers ECTS credits number</b>	4 CEU credits 8 ECTS
<b>Semester or Module</b>	Fall Term 2019
<b>Course level</b>	MA & LLM
<b>Course description</b>	This is an introductory course on policy-making in the European Union (EU). The course adopts an interdisciplinary approach, with a particular focus on political science, international relations and legal studies perspectives. The course focuses on the EU's main decision and law-making institutions and processes, as well as core fields of EU public policy. A core feature of the course is that it combines <b>core seminar sessions</b> with <b>interactive guest lectures</b> which are delivered by prominent scholars in the discipline as well as EU policy-makers. This course offers a good basis to students from SPP, IR and Legal Studies who seek to specialize on EU matters for research and/or would like to work in or with EU institutions in their professional careers.
<b>Goals</b>	The course aims at providing the students with in-depth knowledge of EU law and policy-making processes, within the context of specific policy areas and current challenges of European integration. It also aims at providing the students with a truly inter-disciplinary perspective on those matters.

<b>Learning outcomes (LO)</b>	Content literacy	At the end of the course, students should: <ul style="list-style-type: none"> <li>- be able to identify and understand the functioning of the main EU institutions;</li> <li>- have a clear understanding of the main decision- and law-making processes in the EU;</li> <li>- demonstrate an in-depth knowledge of the governance dynamics in specific policy-areas;</li> <li>- be familiar with the main theories of European integration;</li> <li>- be aware of the main contemporary challenges facing European integration;</li> </ul>
	Subject specific skills	
	Cognitive	At the end of the course, students should be able to: <ul style="list-style-type: none"> <li>- synthesize, analyze and evaluate primary and secondary sources;</li> <li>- reason analytically and logically within a range of disciplines;</li> <li>- write in an analytical and critical way;</li> <li>- communicate effectively orally;</li> <li>- communicate effectively in writing to both scientific and non-scientific audience.</li> </ul>
	Key academic transferable skills	
	Interdisciplinary skills	At the end of the course, students should: <ul style="list-style-type: none"> <li>- know how to approach a question from various perspectives between and within discipline(s);</li> <li>- be familiar with the basic theories and methodology from more than one disciplines;</li> <li>- identify and explain the policy implications or theoretical constructs.</li> </ul>
<b>Teaching methods</b>	Seminars, interactive lectures, simulation	
<b>Course requirements</b>	Students must attend all sessions. Missing classes without justification may result in failing the course. Students must prepare the required readings prior to each class and participate actively in class discussions. All students are required to make a 15 minutes class presentation, submit a research paper of 3500 words, and write a short in-seminar paper.	

<p><b>Assessment</b></p>	<p>10% general preparation and class participation  10% contribution to in-class simulation exercise  15% presentation  15% short in-seminar paper of (650-800 words)  50% research paper (3500 words)</p> <p><i>General preparation and class participation</i></p> <p>It is assessed based on punctuality and regular class attendance, the quality and relevance of interventions in seminars and contributions to class discussions. Preparation may be assessed through short 1-2 surprise quizzes on mandatory readings.</p> <p><i>Contribution to in-class simulation exercise</i></p> <p>It will be assessed based on the quality and intensity of the preparation and the relevance of oral interventions.</p> <p><i>Presentation</i></p> <p>All students must make one 15 minutes (maximum) seminar presentation. Presentation topics will be allocated during the first session. Presenters must choose a particular reading listed under “Presentation” in the course outline.</p> <p>The presentation will be assessed based on the ability to introduce in a succinct and effective manner the selected academic publication, critically engage with its key findings and/or arguments, and relate it to core course readings, topics and questions, as well as other related scholarship, and current events.</p> <p>The main aim of the presentation is to critically assess the specified reading. It is intended to help you learn how to discuss academic texts and research findings. Do assume that your colleagues learn about an author or a research through YOU. Do NOT present on the required readings. They are read by everyone anyway! A presentation should conclude with clearly identifying points for further discussion in the class. Students are encouraged to make use of presentation techniques such as Power Point, Prezi or the flip chart (please indicate which type of ‘technology’ you want to use for your presentation at least one week before the relevant session). Presenters will receive individual feedback on their presentation.</p> <p><i>Short in-seminar paper (‘Op-Ed’)</i></p> <p>This short paper will be written during a regular seminar sessions, held exceptionally in a computer lab. It is not designed in the way of a classical exam, but is intended develop quick analytical and writing skills. It does not</p>
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	<p>require further preparation, beyond the general course preparation and attendance.</p> <p>The paper will assess your ability to provide a succinct yet well informed and argued reflection on current developments pertaining to European integration.</p> <p>At the start of the class, you will receive a short list of alternative questions, usually connected to current events, but building on the course materials and discussions. What matters primarily is your ability to present an argument in a structured, concise and accessible way. Avoid scientific jargon. Assume that your addressees are practitioners or newspaper readers who are not familiar with the academic literature on the topic but are interested in concise background information and a critical assessment of institutional and/or policy options. You will have one hour to complete the paper. You should write a minimum of 650 words but not more than 800. Bear in mind that in this case quantity is less relevant than quality, meaning you should devote enough time and attention to the outline and style of your paper. You will receive individual feedback on this paper.</p> <p><i>Research paper</i></p> <p>You are required to complete a final research paper for this course. You need to discuss your choice of questions with the instructor and TA to confirm choice and outline.</p> <p>The research paper will be judged based on the quality of the presentation of the relevant theoretical literature, as well as on the critical understanding and the intellectual creativity which you demonstrate in using this.</p> <p>Each paper should be approximately 3500 words in length including references and annexes. All papers should be typed (word-processed as WORD or PDF file). Essays must be properly referenced, with a standard form of citation used. You must also include a bibliography of all works consulted. All written contributions need to be original, i.e. produced exclusively by the student who submits the work, and for this particular assignment.</p> <p>References to sources must be clearly indicated following accepted academic standards. Make sure to consult and familiarise yourself with the <a href="#">CEU Policy on Plagiarism</a>, and dedicated sections of the student handbook for the relevant SPP programs. Be aware that academic dishonesty may result in the assignment receiving a Fail (0) grade, or in more serious cases, failing the course or the program. For further information, please do not hesitate to consult with the course instructor and TA.</p> <p>The <b>deadline for submission of the final paper is 11 December, midnight CET</b>. You need to upload your paper on the e-learning course website, using the link to the upload menu on the top of the central page of the course website.</p>
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<p><b>Literature and sources</b></p>	<p><i>Required readings</i>  This type of reading needs to be read carefully by all participants for each session in advance. Students will find required readings and most presentation readings for this class in the “course readings” folder of the course website at <a href="http://ceulearning.ceu.edu/">http://ceulearning.ceu.edu/</a> and can download them in PDF format. Do note that some readings are <b><i>DIRECTLY available online within the CEU network</i></b>. Students can access them by using the hyperlink provided in the course outline.</p> <p><i>Core textbooks</i>  This course is based on various resources and is aimed at providing students with a broad understanding of core contributions and publication outlets in contemporary European integration research. Students who are preparing research papers need to demonstrate their ability to make use of a wide range of resources and perspectives. Textbooks can serve as a valuable starting point for class preparation and individual research. However, they cannot replace individual literature review and empirical research. The recommended core textbooks for this class are:</p> <p><i>Recommended further reading for students who want to acquire core knowledge about the EU and look for an introduction to the key debates within EU studies.</i></p> <p>Cini, M./ Pérez-Solórzano Borragán, N. (2019), <i>European Union Politics</i> (6<sup>th</sup> edn.; Oxford: Oxford University Press).</p> <p>Hodson, D./ Peterson, J. (eds.) (2017), <i>The institutions of the European Union</i> (4<sup>th</sup> edn.; Oxford: Oxford University Press).</p> <p>Kenealy, D./ Peterson, J./ Corbett, R. (2018), <i>The European Union. How does it work?</i> (5<sup>th</sup> edn.; Oxford: Oxford University Press).</p> <p>Bache, I./ Bulmer, S./ George, S./ Parker, O. (2014), <i>Politics in the European Union</i> (4<sup>th</sup> edn.; Oxford: Oxford University Press).</p> <p><i>Recommended for students who want to deepen their knowledge within the field of EU studies and who prepare research papers and presentations or their MA thesis outline.</i></p> <p>Hix, S./Høyland, B. (2011), <i>The political system of the European Union</i> (3<sup>rd</sup> edn.; Houndmills, Basingstoke: Palgrave Macmillan).</p> <p>P.Craig and G. De Burca (2015). <i>EU Law: Texts, cases and Materials</i> (6<sup>th</sup> ed., Oxford: Oxford University Press)</p> <p>P.Craig and G. De Burca (2011). <i>The Evolution of EU Law</i> (2<sup>nd</sup> ed., Oxford: Oxford University Press)</p>
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	<p>D. Chalmers, G.Davies and G. Monti (2014), <i>European Union Law – Texts and Materials</i> (3<sup>rd</sup> ed., Cambridge University Press) [4<sup>th</sup> ed., coming out Sept 2019)</p> <p>Wiener, A., Börzel, T. and Risse, T (2018) <i>European integration theory</i> (3<sup>rd</sup> ed., Oxford: Oxford University Press).</p> <p><i>Key EU studies journals for regular reference (all part of the CEU library holdings and electronic journal databases). Recommended for all students who prepare research papers and MA thesis work.</i></p> <p>Journal of European Public Policy  Journal of Common Market Studies  Journal of European Integration  Comparative European Politics  European Political Science Review  European Union Politics  International Organizations  European Law Review  European Law Journal  Common Market Law Review</p>
<b>Interactive guest lectures</b>	<p>Please visit the homepage of the <b>Center for European Union Research (CEUR)</b> for details on the INTERACTIVE GUEST LECTURES. You will find all logistical information on the venue of the talk as well as links to the homepages of our guest speakers.</p> <p><a href="http://ceur.ceu.edu">http://ceur.ceu.edu</a></p>

<b>Contact details</b>	<p><b>Marie-Pierre Granger (course director)</b>  Associate Professor</p> <p><a href="mailto:grangerm@ceu.edu">grangerm@ceu.edu</a></p> <p>Skype: mariepgranger</p> <p>School of Public Policy  October 6 u. 7, 2<sup>nd</sup> floor, Office 223</p>	<p><b>James Dunne (teaching assistant)</b>  PhD candidate</p> <p><a href="mailto:Dunne_James@phd.ceu.edu">Dunne_James@phd.ceu.edu</a></p>
<b>Office hours</b>	<p>Thursday 14.00-16.00. and upon request (arrange appointment by e-mail)</p>	<p>upon request (arrange appointment by e-mail)</p>

THEORIES	INSTITUTIONS	POLICIES	GUEST LECTURES	SKILLS SESSION
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**Detailed session schedule:**

Note: no class on 24, 30 Oct and 14 Nov; guest lecture may be organised outside of regular class ours to accommodate guest speakers' schedule. An effort has been make to organise these at times which do not clash with core or popular courses in both SPP and LEGS.

<p>1 Wed Sept 18 0/234</p>	<p>CORE SEMINAR <b>The (hi)story of European integration – one narrative or many?</b></p> <p><u>Required reading</u> Gilbert, M., 'Narrating the process: questioning the progressive story of European integration', <i>Journal of Common Market Studies</i>, 46 (3), 641-662.</p> <p><u>Further reading</u> (recommended to those who have not studied the EU before in greater detail):  Phinnemore, D. (2019), 'The European Union: Establishment and Development', in: Michelle Cini and Nieves Perez-Solorzano Borragan <i>European Union Politics</i> (6<sup>th</sup> edn.; Oxford: Oxford University Press), chapter 2.</p>
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<p>2 Thurs Sept 19 0/234</p>	<p>CORE SEMINAR <b>The European Commission – exercising supranational authority in old and new ways</b></p> <p><u>Required reading</u> Peterson, J. (2017), 'The College of Commissioners', in: Dermot Hodson and John Peterson (eds.), <i>The institutions of the European Union</i> 4<sup>th</sup> edition, Oxford: Oxford University Press), pp. 108-137.</p> <p><u>Task</u> Read about the nomination of the new President of the Commission. Run your own research on the profiles of individual Commissioners and Directors General in the new European Commission. Present a few examples. Discuss what in your view motivates the selection of individuals to top-level positions in the Commission. What implications can we draw for the future role of the Commission?</p> <p><u>Presentations</u> Peterson, J. (2017) 'Juncker's political European Commission and an EU in crisis'. <i>JCMS: Journal of Common Market Studies</i>, 55: 349–367. Hooghe, L. and C. Rauh (2017), 'The Commission services: a powerful permanent bureaucracy', in: Dermot Hodson and John Peterson (eds.), <i>The institutions of the European Union</i> 4<sup>th</sup> edition, Oxford: Oxford University Press), pp. 187-212.</p> <p><u>Further Reading:</u></p>
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	<p>"White Paper on the Future of Europe", 1 March 2017  <a href="https://ec.europa.eu/commission/sites/beta-political/files/white_paper_on_the_future_of_europe_en.pdf">https://ec.europa.eu/commission/sites/beta-political/files/white_paper_on_the_future_of_europe_en.pdf</a></p>
<p>3  Wed  Sept 25  0/234</p>	<p><b>CORE SEMINAR</b>  <b>The European Parliament – supranational law-making and democracy</b></p> <p><u>Required reading</u>  Shackleton, M. (2017), 'The European Parliament: the power of democratic ideas', in: Dermot Hodson and John Peterson (eds.), <i>The institutions of the European Union</i> 4<sup>th</sup> edition, Oxford: Oxford University Press), chapter 6.</p> <p>Op-Ed: Taylor, P. (European Parliament's democracy hypocrisy' (14/07/2019)  <a href="https://www.politico.eu/article/european-parliaments-democracy-gap/">https://www.politico.eu/article/european-parliaments-democracy-gap/</a></p> <p><u>Presentations</u>  Rittberger, B. (2012). Institutionalizing representative democracy in the European Union: The case of the European Parliament. <i>JCMS: Journal of Common Market Studies</i>, 50, 18-37.  Hix, S., &amp; Marsh, M. (2011). Second-order effects plus pan-European political swings: An analysis of European Parliament elections across time. <i>Electoral Studies</i>, 30(1), 4-15.</p>
<p>4  Thurs  Sept 26  0/234</p>	<p><b>SEMINAR</b>  <b>The European Council – the growing centre of gravity in EU policy-making</b></p> <p><u>Required reading</u>  de Schoutheete, P. 'The European Council: A Formidable Locus of Power' in , Hodson, D./ Peterson, J. (eds.) (2017), <i>The institutions of the European Union</i> (4<sup>th</sup> edn.; Oxford: Oxford University Press).  Check out the videos announcement following the European Council's nominations for the top EU positions: <a href="https://www.consilium.europa.eu/en/meetings/european-council/2019/06/30/">https://www.consilium.europa.eu/en/meetings/european-council/2019/06/30/</a> . Find out information about Charles Michel, the new President of the European Council.</p> <p><u>Presentations</u>  Puetter, U. (2014), <i>The European Council and the Council. New intergovernmentalism and institutional change</i>, Oxford: Oxford University Press.  - chapter 3-3.6: The European Council: the new centre of political gravity, pp. 68-111.  Tallberg, J. (2008). Bargaining power in the European Council. <i>JCMS: journal of common market studies</i>, 46(3), 685-708.</p> <p><u>Further reading</u>  Van Rompuy, H. (2014), 'Calm stability in times of crisis', speech about the European Council and the role of the president, University of Leiden, 10 October 2014.</p>

	<a href="http://www.consilium.europa.eu/uedocs/cms_data/docs/pressdata/en/ec/145709.pdf">http://www.consilium.europa.eu/uedocs/cms_data/docs/pressdata/en/ec/145709.pdf</a>
<p>5 Wed Oct 2 0/234</p>	<p><b>CORE SEMINAR</b> <b>The (other) Council, the Council of Ministers – generating consensus on law-making and policy coordination</b></p> <p><u>Required reading</u> Hayes-Renshaw, F. (2017), ‘The Council of Ministers: conflict, consensus, and continuity’, in: Dermot Hodson and John Peterson (eds.), <i>The institutions of the European Union</i> (4<sup>th</sup> edition, Oxford: Oxford University Press), pp. 80-107.</p> <p><u>Presentations</u> Puetter, U. (2014), <i>The European Council and the Council. New intergovernmentalism and institutional change</i>, Oxford: Oxford University Press. - chapter 4-4.4: The Council: from law-making to policy coordination, pp. 148-189. Egeberg, M. (1999). Transcending intergovernmentalism? Identity and role perceptions of national officials in EU decision-making. <i>Journal of European Public Policy</i>, 6(3), 456-474.</p>
<p>6 Thurs Oct 3 0/234</p>	<p><b>CORE SEMINAR</b> <b>The Court of Justice – constraining or under constrain?</b></p> <p><u>Required reading</u> M. Bobek, ‘The Court of Justice of the European Union’ in Arnall and Chalmers (eds) <i>The Oxford Handbook of European Union Law</i> (2015), 153-177.</p> <p><u>Task</u> Check out the CJEU judges’ profile and background at <a href="http://curia.europa.eu/jcms/jcms/Jo2_7026/">http://curia.europa.eu/jcms/jcms/Jo2_7026/</a>. Try to find out more about them through online resources. Where do they come from? What are their previous professional experiences? What about their gender, age, nationality, political views, etc.? Does it tell us anything about the way the CJEU approach cases? Is the Court a ‘representative’ institution? Should it be?</p> <p><u>Presentations</u> Carrubba, C. J., Gabel, M., &amp; Hankla, C. (2008). ‘Judicial behavior under political constraints: Evidence from the European Court of Justice’. <i>American Political Science Review</i>, 102(4), 435-452 Horsley, T. (2013), ‘Reflections on the role of the Court of Justice as the “motor” of European Integration: legal limits to judicial law-making’, <i>Common Market Law Review</i> 50(4) 931-964</p>

<p>7 Wed Oct 9 0/234</p>	<p>CORE SEMINAR <b>Logics of integration – competing or complementary perspectives?</b></p> <p><u>Required reading</u></p> <p>Diez, T. and Wiener, A (2018) 'Introducing the Mosaic of Integration Theory' in Wiener, A., Börzel, T. and Risse, T (2018) <i>European integration theory</i> (3<sup>rd</sup> ed., Oxford: Oxford University Press).</p> <p>Nugent, N (2018) <i>The Government and Politics of the European Union</i> (Palgrave), ch. 25 Theorizing European integration and EU politics, pp. 447-453.</p> <p><u>Presentations</u></p> <p>Moravcsik, A. (1993), 'Preferences and power in the European Community: a liberal intergovernmentalist approach', <i>Journal of Common Market Studies</i>, 31 (4), 473-524.</p> <p>Risse, T. (2005). Neofunctionalism, European identity, and the puzzles of European integration. <i>Journal of European Public Policy</i>, 12(2), 291-309.</p> <p>Saurugger, S. (2016) 'Politicisation and integration through law: whither integration theory?', <i>West European Politics</i>, 39:5, 933-952</p>
<p>8 Thurs Oct 10 0/234</p>	<p>CORE SEMINAR <b>When Europe governs, it changes</b></p> <p><u>Required reading</u></p> <p>Nugent, N (2018) <i>The Government and Politics of the European Union</i> (Palgrave), ch. 25 <i>Theorizing European integration and EU politics</i>, pp. 454-460</p> <p>Stephenson, P. (2013). 'Twenty years of multi-level governance: 'Where does it come from? What is it? Where is it going?'' <i>Journal of European public policy</i>, 20(6), 817-837.</p> <p><u>Presentations</u></p> <p>Bulmer, S. J. (1998). New institutionalism and the governance of the Single European Market. <i>Journal of European Public Policy</i>, 5(3), 365-386.</p> <p>Olsen, J.P. (2002), 'The many faces of Europeanization', <i>Journal of Common Market Studies</i>, 40 (5), 921-952.</p>
<p>9 Weds Oct 16 0/234</p>	<p>CORE SEMINAR  CORE SEMINAR <b>The internal market – the beating heart of the EU?</b></p> <p><u>Required reading</u></p>

	<p>Egan, M. (2016), 'The Single Market', in: Michelle Cini and Nieves Pérez-Solórzano Borragán (eds.), <i>European Union Politics</i>, Oxford: Oxford University Press, chapter 18, pp. 255-268.</p> <p><u>Task</u> Check out the SOLVIT system and discuss how it may help to address instances in which single market rights of citizens and businesses are being questioned. <a href="http://ec.europa.eu/solvit/index_en.htm">http://ec.europa.eu/solvit/index_en.htm</a> (you may want to check your assessment with findings in Egan, M., &amp; Guimarães, M. H. (2017). The single market: Trade barriers and trade remedies. <i>JCMS: Journal of Common Market Studies</i>, 55(2), 294-311)</p> <p><u>Presentation</u> Greer, S. L. (2006). Uninvited Europeanization: neofunctionalism and the EU in health policy. <i>Journal of European Public Policy</i>, 13(1), 134-152. Martinsen, D. S., Pons Rotger, G., &amp; Thierry, J. S. (2019). Free movement of people and cross-border welfare in the European Union: Dynamic rules, limited outcomes. <i>Journal of European Social Policy</i>, 29(1), 84-99. Eikeland, P. O. (2011). The Third Internal Energy Market Package: New Power Relations among Member States, EU Institutions and Non-state Actors?. <i>JCMS: Journal of Common Market Studies</i>, 49(2), 243-263. Quaglia, Lucia. "Completing the single market in financial services: the politics of competing advocacy coalitions." <i>Journal of European Public Policy</i> 17, no. 7 (2010): 1007-1023.</p>
<p>10 Thurs Oct 17 0/234</p>	<p><b>EU citizenship – and the Brexit crisis</b></p> <p><u>Required reading</u> Kochenov, 'The Essence of EU Citizenship Emerging from the Last Ten Years of Academic Debate' (2013) 62ICLQ97</p> <p><u>Presentations</u></p> <p>Nic Shuibhne, N. (2017). Recasting EU Citizenship as Federal Citizenship: What Are the Implications for the Citizen When the Polity Bargain Is Privileged? In D. Kochenov (Ed.), <i>EU Citizenship and Federalism: The Role of Rights</i> (pp. 147-177). Cambridge: Cambridge University Press. Harpaz, Y. (2015). Ancestry into opportunity: how global inequality drives demand for long-distance European Union citizenship. <i>Journal of Ethnic and Migration Studies</i>, 41(13), 2081-2104.</p>
<p>11 Thurs Oct 24</p>	<p><b>SKILLS Session : Op-Ed Writing</b> <b>Instructor: TA James Dunne</b></p> <p><u>Resources</u> <a href="https://projects.iq.harvard.edu/files/hks-communications-program/files/new_seglin_how_to_write_an_oped_1_25_17_7.pdf">https://projects.iq.harvard.edu/files/hks-communications-program/files/new_seglin_how_to_write_an_oped_1_25_17_7.pdf</a> Sample Op-Eds on EU politics</p>

12 Thurs 31 Oct	<p><b>Short in-seminar op-ed writing (closed-book writings rules apply)</b>  <b>Time: 11.15-12.15</b>  Venue: computer lab (TBC)</p> <p>(contact TA James Dunne for any further questions)</p>
13 Wed Nov 6 0/234	<p>INTERACTIVE GUEST LECTURE</p> <p><b>Justus Schönlau</b>, political advisor to the Party of European Socialists Group in the Committee of the Regions, mainly on Environmental policy, climate change and migration.  Title TBC</p>
14 Thurs Nov 7 0/234	<p>INTERACTIVE GUEST LECTURE</p> <p><b>Prof. Paul James Cardwell</b>, Strathclyde university. Title TBA.</p>
15 Wed Nov 13 0/234	<p>CORE SEMINAR</p> <p><b>EU Foreign and Defence Policy – or ‘Who do I call if I want to call <i>Europe</i>?’ (Kissinger)</b></p> <p><u>Required reading</u>  Juncos, A.E and Friis Kristensen, A.M. ‘The European Union's Foreign, Security, and Defence Policies’ in : Michelle Cini and Nieves Pérez-Solórzano Borrágán (eds.), <i>European Union Politics</i>, Oxford: Oxford University Press, ch. 19</p> <p>Presentation  Rosén, G. (2017). The impact of norms on political decision-making: How to account for the European Parliament’s empowerment in EU external trade policy. <i>Journal of European Public Policy</i>, 24(10), 1450-1470.  Henökl, T. E. (2015). How do EU foreign policy-makers decide? Institutional orientations within the European External Action Service. <i>West European politics</i>, 38(3), 679-708.  Orenstein, M. A., &amp; Kelemen, R. D. (2017). Trojan horses in EU foreign policy. <i>JCMS: Journal of Common Market Studies</i>, 55(1), 87-102.  Kreutz, J. (2015). Human rights, geostrategy, and EU foreign policy, 1989–2008. <i>International Organization</i>, 69(1), 195-217.</p>
16 <b>Mon</b> <b>Nov 18</b> <b>17.20-10.00</b> <b>Room TBA</b>	<p>INTERACTIVE GUEST LECTURE</p> <p><b>Professor Uwe Puetter</b>, University of Flensburg, Title TBA</p>
17 Weds Nov 20 0/234	<p>CORE SEMINAR</p> <p><b>Justice and home affairs – and the refugee crisis...</b></p> <p>Required reading</p>

	<p>Uçarer, E.M. (2019): 'The Area of Freedom, Security, and Justice', in: Michelle Cini and Nieves Pérez-Solórzano Borragán (eds.), <i>European Union Politics</i>, Oxford: Oxford University Press, chapter 22</p> <p>Presentation - The EU Asylum regime  Kauert, C./ Léonard, S. (2012), 'The development of the EU asylum policy: venue-shopping in perspective', <i>Journal of European Public Policy</i>, 19 (9), 1396-1413.</p> <p>Trauner, F. (2016), 'Asylum policy: the EU's 'crises' and the looming policy regime failure', <i>Journal of European Integration</i>, 38 (3), 311-325.</p>
<p>18</p> <p>Thurs Nov 21 0/234</p>	<p><b>CORE SEMINAR</b>  <b>Economic and Monetary Union (EMU) - and the euro crisis...</b></p> <p><u>Required reading</u>  Verdun, A. (2016), 'Economic and Monetary Union', in: Michelle Cini and Nieves Pérez-Solórzano Borragán (eds.), <i>European Union Politics</i>, Oxford: Oxford University Press, chapter 23</p> <p><u>Presentation</u>  Hodson, D./ Puetter, U. (2016), 'The euro crisis and European integration', in: Michelle Cini and Nieves Pérez-Solórzano Borragán (eds.), <i>European Union Politics</i>, Oxford: Oxford University Press, ch. 26</p> <p>Bauer, M.W./ Becker, S. (2014), 'The unexpected winner of the crisis: the European Commission's strengthened role in economic governance', <i>Journal of European Integration</i>, 36(2), 213-229.</p>
<p>19</p> <p>Wed Nov 27 0/234</p>	<p><b>CORE SEMINAR</b>  <b>EU Social Policy – and the economic crisis</b></p> <p><u>Required reading</u>  Sindbjerg Martinsen, D. (2015), 'An ever more powerful Court? The political constraints of legal integration in the European Union', Oxford: Oxford University Press.  - chapter 3 'A social policy for the European Union', 61-101.</p> <p><u>Presentation</u>  Zeitlin, J., &amp; Vanhercke, B. (2018). Socializing the European Semester: EU social and economic policy co-ordination in crisis and beyond. <i>Journal of European Public Policy</i>, 25(2), 149-174.  Caroline de la Porte and Elke Heins (2015), 'A new era of European Integration? Governance of labour market and social policy since the sovereign debt crisis' <i>Comparative European Politics</i> 13, 8–28.  Mosher, J. S., &amp; Trubek, D. M. (2003). Alternative approaches to governance in the EU: EU social policy and the European employment strategy. <i>JCMS: Journal of Common Market Studies</i>, 41(1), 63-88.</p>

20 Thurs Nov 28 0/234	INTERACTIVE GUEST LECTURE <b>Prof. Gareth Davies</b> , Vrije Universiteit Amsterdam Title TBA
21 Fri Nov 29 17.20-19.00 Room TBA	INTERACTIVE GUEST LECTURE <b>Professor Miriam Hartlapp</b> , Frei Universität Berlin, Title/room TBA
22 Wed 4 Dec 0/234	SIMULATION <b>European Parliament decision-making</b> During this session, you will simulate decision-making in the European Parliament. The exercise will familiarize you with how party groups interact, lobbyists intervene, and the EP negotiations as the other co-legislator. The exercise runs over two sessions. You will receive detailed briefings and materials explaining your respective roles.
23 Thurs 5 Dec 0/234	SIMULATION <b>European Parliament decision-making (continued)</b>