

Fall 2019: Introduction to International Development

Professor: Cristina Corduneanu-Huci

Time: Every Friday, 11:00 am – 12:40pm

Office hours: by appointment (#238)

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Credits: 2

Purpose and Scope of the Course

This class introduces students to a series of fundamental questions surrounding economic development. What does it mean? Why is there such a wide cross-national and cross-regional disparity in terms of access to basic goods and services for ordinary citizens? Are there different tools for helping us understand these gaps? What are the current debates regarding policy solutions?

The course will cross disciplinary bridges in order to give students exposure to conversations taking place in various fields: development economics, political economy, and anthropology. Thematically, the class will follow three major axes: 1) wealth and growth; 2) poverty and inequalities; 3) actors and processes in international development. Pedagogically, in addition to attending lectures and participating in discussions generated by readings, course participants will work in lab teams on specific projects entailing data collection and analysis. Some sessions will also feature interactive case studies and new media.

General course requirements

Attendance is mandatory. Exceptions are allowed only in cases complying with the general university attendance policy, and following the approval of the instructor. Students are required to complete all assigned readings prior to class. The course is designed in an interactive manner, and will allocate time for lecture and class activities. Electronics are permitted in class only as long as their use is strictly related to the course.

Learning outcomes

Because of its short duration, this course is not designed to cover all theoretical and applied perspectives on development. Think of it as a sampler or a teaser: students will get a taste of analytical tools and current debates. However, by the end of the semester, you should be able to think critically about the meaning of development, the underlying causes of poverty, of large income disparities among and within countries, and policy solutions.

You will also work in small teams on an assigned project, and make a brief presentation of findings. This exercise attempts to simulate a real work environment in which you have to collaborate with

your colleagues, process information effectively, and be persuasive in front of an audience. Last but certainly not least, your final project is designed to link the class to your concrete interests (MA thesis, internship, passion project).

Pedagogy

Lectures; seminar style discussions; class simulations; case studies based on a video documentary; team work in development labs

Development labs and team work

We will meet every week. To make the best of it, let's divide up some tasks: class time will cover mostly theoretical issues, debates, and interactive case studies/simulations. You will be assigned to a team that receives a research assignment related to concept measurement and cross-national empirics. Until the following session, you will work collaboratively to develop a group presentation on your topic.

Grading policy

The final grade will evaluate the completion of the following assignments:

- 1) Reading notes (20%): Starting with the second session (September 27), you are expected to submit one reaction-to-readings paragraph 24 hours before each class session. These submissions to Moodle should cover three areas: a) the most important point that you take away from the readings assigned that week; b) a one-sentence critique to an argument; c) one question to guide class discussion. The total weight of this assignment is 20 % of the final grade (failure to submit weekly abstracts will result in 4% lost).
- 2) One team presentation (30%) based on your work in the development lab
- 3) Final paper/proposal (40%): students are expected to write a short research paper or proposal (10- 20 pages) on a topic related to development. This assignment receives 40%. Some projects may be collaborative. Please consult with the instructor to obtain approval for the topic as well as for co-authored work.
- 4) Participation and discussion (10%) To receive the maximum number of points for class participation, you must arrive on time, miss no more than one class, and contribute to the class discussion every week.
- 5) An extra-credit assignment: Towards the end of the semester, you will have the chance of compensating for 5% of lost points by attending a lecture relevant to the topic of the course

At the end of the semester, the final score is converted to a letter grade according to the CEU grading scale, as follows:

A	3.68 – 4.00
A-	3.34 – 3.67

B+ 3.01 – 3.33

B 2.68 – 3.00

B- 2.34 – 2.67

C+ 2.33 (minimum pass)

Additional information concerning grading procedures and specifications for turning in the assignments is also included in the CEU School of Public Policy Student Manual.

Lecture/class activity schedule

Class will meet every Friday, 11:00 am – 12:40 pm.

Assignments and due dates

Reading Notes 24 hours before each session (starting
September 27)

Lab paper and presentation – team Wealth October 4

Lab paper and presentations – team Growth October 11

Lab paper and presentations – team Poverty October 18

Lab paper and presentations – team Inequality October 25

Lab paper and presentations – team Donors November 1 (TBR)

Lab paper and presentations – team Recipients November 8

Final research paper/proposal December 23 (TBC)

Essential books on international development

The books listed below are influential scholarly contributions to the theory and practice of economic development. You are not expected to purchase or read them entirely. However, they are useful for the final paper as well as for future reference if you choose to pursue a career related to the topic.

Ogden, Timothy N. 2017. *Experimental Conversations: Perspectives on Randomized Trials in Development Economics*. Cambridge, MA: MIT Press

Easterly, William. 2016. *The Economics of International Development: Foreign Aid versus Freedom for the World's Poor*. London: IEA.

Acemoglu, Daron and James Robinson. 2012. *Why Nations Fail? The Origins of Power, Prosperity, and Poverty*. New York: Crown Publishing

Banerjee, Abhijit, and Esther Duflo. 2011. *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. New York: Public Affairs.

Bates, Robert. H. 2001. *Prosperity & Violence: The Political Economy of Development*. New York: W.W. Norton & Company Inc.

Collier, Paul. 2007. *The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It*. Oxford: Oxford University Press.

Easterly, William. 2006. *The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good*. Oxford: Oxford University Press

Easterly, William. 2002. *The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics*. Cambridge, MA: MIT Press

Moyo, Dambisa. 2009. *How Aid is Not Working and How There is a Better Way for Africa*. New York: Farrar, Straus, and Giroux

North, Douglas, John J. Wallis, and Barry Weingast. 2009. *Violence and Social Orders: A Conceptual Framework for Interpreting Recorded Human History*. Cambridge, MA: Cambridge University Press

Sachs, Jeffrey. 2005. *The End of Poverty: Economic Possibilities for Our Time*. New York: Penguin Press

Sen, Amartya. 1999. *Development as Freedom*. New York: Random House

Reference textbooks/readers for students who might want a refresher or a gentle intro to international development

Rapley, John. 2007. *Understanding Development: Theory and Practice in the Third World*. Boulder, CO: Lynne Rienner Publisher – good overview of major development issues, debates

Shari, Charad, and Stuart Corbridge. 2008. *The Development Reader*. Routledge. Great collection of short classic texts on state formation and economic development featuring the most important thinkers of our times

Todaro, Michael, and Stephen C. Smith. 2011. *Economic Development*. New York: Addison Wesley Longman, 11th Edition – comprehensive and accessible review of economic growth theories across time, streams of thinking on poverty, as well as major issues in development (environment, population, finance, etc.) (mostly development economics and political economy)

Haslam, Schaefer, and Beaudet. 2012. *Introduction to International Development: Approaches, Actors, and Issues*. Oxford: Oxford University Press – brings in multiple disciplinary traditions (political science, economics, cultural studies, anthropology, critical theory)

Miscellaneous data sources, reports and blogs on development issues

Development policy reports:

Human Development Report

World Development Report

OECD Economic Outlook

African Development Report

IADB Annual Report for Latin America

Development blogs:

Dani Rodrik's blog <http://rodrik.typepad.com/>

Acemoglu and Robinson's "Why Nations Fail?" blog <http://whynationsfail.com/>

The Becker-Posner blog at the University of Chicago <http://www.becker-posner-blog.com/.services/blog/6a00d8341c031153ef0120a721a1f3970b/search?filter.q=development>

World Bank development blogs <http://blogs.worldbank.org/>

Chris Blattman blog <https://chrisblattman.com/tag/blogging-2/>

Development data sources and visualization:

World Bank. 2013. Atlas of Global Development, 4th Edition : A Visual Guide to the World's Greatest Challenges, <https://openknowledge.worldbank.org/handle/10986/13089>

GapMinder - <http://www.gapminder.org/> - great tool for visualizing and mapping data

Global Finance Statistics – IMF - <http://www.imf.org/external/data.htm>

Human Development Indicators – UNDP - <http://hdr.undp.org/en/statistics/>

Millennium Development Goals Indicators - <http://unstats.un.org/unsd/mdg/Default.aspx>

Polity IV – political regime scores (democracy, autocracy)
<http://www.systemicpeace.org/polity/polity4.htm>

United Nations Statistics - <http://unstats.un.org/unsd/databases.htm>

United Nations Development Program. 2011. *Measuring Human Development: A Primer*

UNICEF Statistics - http://www.unicef.org/statistics/index_24287.html

World Development Indicators – World Bank - <http://data.worldbank.org/indicator> Worldwide Governance Indicators - www.govindicators.org

World Justice Project – Rule-Of- Law Indicators - <http://worldjusticeproject.org/>

Introduction (September 20)

A brief survey of content, theoretical and pedagogical approaches, and course requirements.

Session 1 (September 27)

Development: definitions, dimensions, evidence, and debates

Main questions: What does development mean? What are the crucial dimensions of the concept? How did the idea and practice of development evolve over time? How do we know what we know about development? What types of evidence can be gathered? What measures are used? What are their merits and pitfalls?

Required readings (50 pages):

Sen, Amartya. 2001. "What is Development About?" In Gerald M. Meier and Joseph E. Stiglitz, eds. *Frontiers of Development Economics*. Oxford: Oxford University Press. pp. 506-513.

Stephen A. Marglin. 2003. "Development as Poison." *Harvard International Review* Spring 25(1): 70-75 Available at:

http://eap.ucop.edu/Documents/_forms/1112/china/JPIS_fall/Readings/Marglin_development_as_poison.pdf.

Sachs, Jeffrey. 2005. *The End of Poverty: Economic Possibilities for Our Time*. New York: Penguin Press, pages 51-74

Banerjee, Abhijit, and Esther Duflo. 2011. *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. New York: Public Affairs. Pages vii-16 (chapter 1), Available online at: https://books.google.hu/books?id=2dlnBoX4licC&source=gbs_book_other_versions

Recommended readings:

Adelman, Irma, and Cynthia Taft Morris. 1997. "Editorial: Development History and its Implications for Development Theory" *World Development* 25(6): 831-840.

Basu, Kaushik. 2001. "On the Goals of Development." In Gerald M. Meier and Joseph E. Stiglitz, eds. *Frontiers of Development Economics*. Oxford: Oxford University Press. pp. 61-101.

Escobar, Arturo. "The Problematization of Poverty: The Tale of Three Worlds and Development." pages 131-140 in Chari, Sharad and Stuart Corbridge (eds.). *The Development Reader*. NY: Routledge.

Rapley, John. 2007. *Understanding Development: Theory and Practice in the Third World*. Boulder, CO: Lynne Rienner Publisher

Scott, James. 1998. *Seeing Like a State. How Certain Schemes to Improve the Human Conditions Have Failed*. New Haven: Yale University Press, pages 22-52 and 97-102

Wydick, Bruce. 2008. *Games in Economic Development*. Cambridge: Cambridge University Press, pages 1-16

Session 2 (October 4)

Wealth of Nations: empirics, causes, theoretical trade-offs

Core questions: Why is there such a wide gap between poor and rich countries? What factors explain this variation?

Required readings (80 pages)

Acemoglu, Daron and James Robinson. 2012. *Why Nations Fail? The Origins of Power, Prosperity, and Poverty*. New York: Crown Publishing, pages 45-95

Greif, Avner. 2010. "Development, Culture, Institutions: Cultural and Institutional Bifurcation: Europe and China compared" *American Economic Review* 100(2): 1-10. Available online at: [http://www.stanford.edu/~avner/Greif_Papers/2010%20Cultural%20and%20Institutional%20Bifurcation.%20China%20and%20Europe%20Compared.%20\(With%20G.%20Tabellini.\)%20AER.pdf](http://www.stanford.edu/~avner/Greif_Papers/2010%20Cultural%20and%20Institutional%20Bifurcation.%20China%20and%20Europe%20Compared.%20(With%20G.%20Tabellini.)%20AER.pdf)

Collier, Paul. 2007. *The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It*. Oxford: Oxford University Press, pages 3-13

Recommended readings:

Acemoglu, Daron, and James Robinson. 2001. "The Colonial Origins of Comparative Development. An Empirical Investigation" *American Economic Review* 91(5): 1369-1401. Available online at: <http://economics.mit.edu/files/4123>

Keefer, Philip. 2004. "What Does Political Economy Tell Us About Economic Development – and Viceversa?" *Annual Review of Political Science* 7: 247-272

Przeworski, Adam. 2004. "Institutions Matter?" *Government and Opposition* 39 (4):527–40.

Selection of readings uploaded on Moodle "GDP What's Counted, What's Not."

A 30-min BBC podcast on "Argentine Statistics. 2012-1013," available at: http://downloads.bbc.co.uk/podcasts/worldservice/docarchive/docarchive_20121213-0100a.mp3

Revkin, Andrew. 2005. "A New Measure of Well-Being from a Happy Little Kingdom." *The New York Times*, October 4, 2005.

http://www.nytimes.com/2005/10/04/science/04happ.html?pagewanted=all&_r=0

Session 3 (October 11)

Economic Growth

Core questions: What causes variation in growth rates across countries? How have the major explanations of growth evolved over time? What are the direct implications of growth models for development policies? Are growth processes benefiting the poor or not?

Core readings (85 pages):

Easterly, William. 2002. *The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics*. Cambridge, MA: MIT Press, pages 47-60

Rodrik, Dani. 2007. "Fifty Years of Growth (and Lack Thereof): An Interpretation." In *One Economics, Many Recipes: Globalization, Institutions, and Economic Growth*. Princeton: Princeton University Press, pages 13-55.

2009. "Should Industrial Policy in Developing Countries Conform to Comparative Advantage or Defy it? A Debate Between Justin Lin and Ha-Joon Chang." *Development Policy Review* 27(5): 483–502.

D'Alisa, Giacomo, Federico Demaria, Giorgos Kallis (eds.). 2014. *Degrowth. A Vocabulary for a New Era*. Routledge (Introduction - pages 1-15).

Recommended readings:

Todaro, Michael and Stephen C. Smith. 2011. *Economic Development*, 11th edition. Harlow: Pearson, pages 109-139, 155-165.

Adams, Richard H. 2004. "Economic Growth, Inequality and Poverty: Estimating the Growth Elasticity of Poverty" *World Development* 32(12): 1989-2014

North, Douglas. 1990. *Institutions, Institutional Change, and Economic Performance*. New York: Cambridge University Press

Session 4 (October 18)

Poverty

Central questions: How is poverty defined and measured? Who is poor? How does poverty shape individual consumption and savings? Do the poor have monolithic economic and political preferences?

Core readings (84 pages):

Kanbur, Ravi and Lyn, Squire. 2001. "The Evolution of Thinking About Poverty: Exploring the Interactions." In Gerald M. Meier and Joseph E. Stiglitz, eds. *Frontiers of Development Economics*. Oxford: Oxford University Press. pp. 183-226.

Banerjee, Abhijit V., and Esther Duflo. 2007. "The Economic Lives of the Poor." *Journal of Economic Perspectives* 21(1): 141-167. Also available at: <http://economics.mit.edu/files/530>

Krishna, Anirudh. 2004. "Escaping Poverty and Becoming Poor: Who Gains, Who Loses, and Why?" *World Development* 32(1): 121-136.

Recommended readings:

Dollar, David, and Aart Kraay. 2002. "Growth is Good for the Poor." *Journal of Economic Growth* 7(3): 195-225. One version available at: <https://hec.unil.ch/docs/files/21/1036/dollarkraay02.pdf>

Kanbur, Ravi. 2001. "Economic Policy, Distribution, and Poverty: The Nature of Disagreements." *World Development* 29(6): 1083-1094.

Krishna, Anirudh. 2010. *One Illness Away: Why People Become Poor and How They Escape Poverty*. New York: Oxford University Press

Edelman, Peter. 2013. *So Rich, So Poor. Why it's So Hard to End Poverty in America*. New York: The New Press.

Session 5 (October 25)

Inequality

Core issues: Inequality is the fourth dimension of development, and perhaps the most politically controversial. How did it come about? What types of inequalities affect development? Have they increased or decreased in historical perspective? Do inequalities affect development goals?

Required readings (62 pages):

Bourguignon, François, and Christian Morrison. 2002. "Inequality Among World Citizens: 1820-1992," *American Economic Review* vol. 92(4): 727-744. Available online at: <http://piketty.pse.ens.fr/files/BourguignonMorrison2002.pdf>

Alvaredo, Facundo, Lucas Chancel, Thomas Piketty, Emmanuel Saez, and Gabriel Zucman. 2017. "Global Inequality Dynamics: New Findings from WID.world." *American Economic Review*, 107 (5): 404-09.

Van de Walle, Nicolas. 2009. "The Institutional Origins of Inequality in Sub-Saharan Africa." *Annual Review of Political Science* 12: 307-327

Easterly, William. 2007. "Inequality Does Cause Underdevelopment: Insights from a New Instrument." *Journal of Development Economics* 84(2): 755-76

Prakabnsh, Loungani. 2003. "Inequality: now you see it, now you don't," *Finance & Development*, September: 22-23.

Recommended readings:

World Inequality Report 2018. Available at: <https://wir2018.wid.world/>

Basu, Kaushik. 2006. "Globalization, Poverty, and Inequality: What is the Relationship? What Can Be Done?" *World Development* 34(8): 1361-1373.

Gruber, Lloyd, and Stephen Kosack. 2014. "The Tertiary Tilt: Education and Inequality in the Developing World." *World Development* 54: 253-72.

Welch, Finis. 1999. "In Defense of Inequality." *American Economic Review* 89(2): 1-17. Available online at: <http://surface.syr.edu/cgi/viewcontent.cgi?article=1150&context=cpr>

Demombynes, Gabriel. 2014. *What Does Piketty's Capital Mean for Developing Countries?* blog entry available at <http://blogs.worldbank.org/futuredevelopment/what-does-piketty-s-capital-mean-developing-countries>

Session 6 (November 1 – to be rescheduled)

The donor world: actors, processes, failures, post-development critiques

Main points: Who are the bilateral and multilateral donors? What determines aid flows and targets? How successful is aid? Why? Are there any unintended consequences of aid? What types of aid are there and how do they differ?

Required readings (60 pages)

Good Fortune (documentary film to be watched in class)

Ferguson, James, with Larry Lohmann. 1994. "The Anti-Politics Machine. 'Development and Bureaucratic Power in Lesotho.'" *The Ecologist* 24(5): 176-181

Mitchell, Timothy. 2002. *Rule of Experts: Egypt, Techno-Politics, Modernity*. Berkeley: University of California Press, pages 19-53.

http://books.google.hu/books?id=B_RyU1Z4AwIC&printsec=frontcover&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false

Morrison, Kevin. 2012. "What can we learn about the "resource curse" from foreign aid?" *World Bank Research Observer* 27(1): 52-73. http://www-wds.worldbank.org/external/default/WDSContentServer/WDSP/IB/2013/12/02/000442464_20131202114151/Rendered/PDF/814330JRN0WBR00Box379873B00PUBLIC0.pdf

Recommended readings:

Milner, Helen V, and Dustin Tingley. 2011. "The Choice for Multilateralism: Foreign Aid and American Foreign Policy." Unpublished manuscript. Available online at: <http://147.142.190.246/joomla/peio/files2011/papers/Milner,%20Tingley%2017.01.2011.pdf>

Dunning, Thad. 2004. "Conditioning the Effects of Aid: Cold War Politics, Donor Credibility, and Democracy in Africa." *International Organization* 58: 409-423. Available online at: <http://www.thaddunning.com/wp-content/uploads/2009/12/IO.pdf>

Stone, Randall W. 2004. "The Political Economy of IMF Lending in Africa," *American Political Science Review* 98 (4):577-591.

Session 7 (November 8)

Bilateral and multilateral donors in search of identity: what can be done?

Key questions: What are the challenges of donor reform? Are there new institutional roles donors could play in development?

Required readings (93 pages):

Brainard, Lael, and David Chollet, eds. 2008. *Global Development 2.0. Can the Philantropists, the Public, and the Poor Make Poverty History?* Washington, DC: The Brookings Institution (Chapter 5 and 2007 Report).

http://www.brookings.edu/~media/Research/Files/Reports/2008/2/global%20development%20brainard/02_global_development_brainard.PDF

and <http://www.utexas.edu/lbj/faculty/busby/wp-content/uploads/busby-chapter-1.pdf>

Birdsall, Nancy. 2008. "Seven Deadly Sins: Reflections on Donors' Failings," chapter 20 in Easterly William ed. *Reinventing Foreign Aid*, Cambridge, MA: MIT. A draft available at: http://www.cgdev.org/sites/default/files/2737_file_WP50_rev12_05_2.pdf

Gibson, Clark C., Krister Andersson, Elinor Ostrom, and Sujay Shivakumar. 2005. *The Samaritan's Dilemma: The Political Economy of Development Aid*. New York: Oxford University Press, pages 1-23. Available at

http://www.sida.se/contentassets/bd6eeafb22b4665bedc71134eb9d378/aid-incentives-and-sustainability---an-institutional-analysis-of-development-cooperation---summary_1844.pdf

A series of 2012-2014 articles on the changing role of the World Bank:

New York Times

http://www.nytimes.com/2013/07/12/opinion/global/the-world-banks-diminishing-role-in-africa.html?_r=0

AlJazeera:

<http://www.aljazeera.com/indepth/opinion/2012/09/201292673233720461.html>

Recommended readings:

Easterly, William, ed. 2008. *Reinventing Foreign Aid*. Cambridge, MA: MIT.

Weaver, Catherine. 2008. *Hypocrisy Trap: The World Bank and the Poverty of Reform*. Princeton, NJ: Princeton University Press.

World Bank. 2007. *A Guide to the World Bank*.

<https://openknowledge.worldbank.com/handle/10986/6710>

Session 8 (November 15)

The aid recipient world: reasons for pessimism

Questions: What are the factors that reduce or reverse the efficiency of aid flows in recipient countries? Why do they persist? Are political institutions central to explaining what happens to the resources from donors?

Required readings (34 pages):

Reinikka, Ritva, and Jakob Svensson. 2004. "Local Capture: Evidence from a Central Government Transfer Program in Uganda." *Quarterly Journal of Economics* 119(2): 679–705.

Riggs, Bryan. 2014. "Aiding and Abetting: Project Aid and Ethnic Politics in Kenya." *World Development* 64: 194-205.

Recommended readings:

North, Douglas, John J. Wallis, and Barry Weingast. 2009. *Violence and Social Orders: A Conceptual Framework for Interpreting Recorded Human History*. Cambridge, MA: Cambridge University Press: pages 30-76

Scott, James. 1998. *Seeing Like a State. How Certain Schemes to Improve the Human Conditions Have Failed*. New Haven: Yale University Press, pages 223-261.

Grindle, Merilee. 2012. "Good Governance: The Inflation of an Idea," in Bish Sanyal, ed., *Planning Ideas that Made a Difference*. Cambridge, MA: MIT University Press. Available as a working paper online at: http://www.hks.harvard.edu/var/ezp_site/storage/fckeditor/file/pdfs/centers-programs/centers/cid/publications/faculty/wp/202.pdf

Session 9 (November 22)

The aid recipient world: reasons for optimism

Key points: Are there any reasons for optimism? Can equilibria shift in development? When does change occur?

Required readings (64 pages):

McFerson, Hazel M. 2010. "Developments in African Governance since the Cold War: Beyond Cassandra and Pollyanna." *African Studies Review* 21: 211–234.

DeSousa Santos, Boaventura. 1998. "Participatory Budgeting in Porto Alegre. Toward a Redistributive Policy," *Politics and Society* 26(4): 461-510.

Case study: Jose Edgardo Campos and Jose Luis Syquia. 2005. "Managing the Politics of Reform: Overhauling the Legal Infrastructure of Public Procurement in the Philippines" Washington, DC: World Bank. Source: Moodle

Recommended readings:

Grindle, Merilee. 2007. *Going Local: Decentralization, Democracy, and the Promise of Good Governance*. Princeton: Princeton University Press.

Session 10 (November 29)

The way forward: Macro solutions

Key points: More aid or better political institutions? What will lower poverty and increase growth? Are these solutions feasible? Why? Why not?

Macro-incentives

Acemoglu, Daron and James Robinson. 2012. *Why Nations Fail? The Origins of Power, Prosperity, and Poverty*. New York: Crown Publishing, chapter 14

Sachs, Jeffrey. 2005. *The End of Poverty: Economic Possibilities for Our Time*. New York: Penguin Press, pages 309-368

Hobbes, Michael. 2014. "Stop Trying to Save the World. Big Ideas are Destroying International Development." *The New Republic*. Available at: <http://www.newrepublic.com/article/120178/problem-international-development-and-plan-fix-it>

Recommended readings:

Collier, Paul. 2007. *The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It*. Oxford: Oxford University Press, pages 175-192

Mulholland, John. 2012. Aid: 'We're not arguing for a culture of dependency. We're arguing to end it' *The Observer*, January 14, 2012. [Interviews with Jeffrey Sachs and U2's Bono] Available at: <http://www.guardian.co.uk/world/2012/jan/15/ghana-aid-jeffrey-sachs-bono>

Session 11 (December 6)

How can change in development initiate and succeed at the individual level? Can incentives be identified and realigned? What tools do policy-makers need?

Micro-incentives

Ogden, Timothy N. 2017. *Experimental Conversations: Perspectives on Randomized Trials in Development Economics*. Cambridge, MA: MIT Press (excerpts posted on Moodle)

Karlan, Dean and Jacob Appel. 2011. *More than Good Intentions: How a New Economics is Helping to Solve Global Poverty*. Dutton Press (excerpts on Moodle).

Banerjee, Abhijit, and Esther Duflo. 2011. *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. New York: Public Affairs, pages 235-274

Dambisa Moyo 2012. "Does Aid Work?" *New Statesman*. Available at: <http://www.newstatesman.com/2012/06/does-aid-work>

Recommended readings:

Easterly, William. 2002. *The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics*. Cambridge, MA: MIT Press, pages 255-291

Moyo, Dambisa. 2009. *How Aid is Not Working and How There is a Better Way for Africa*. New York: Farrar, Straus, and Giroux.

Course wrap-up