

FIELD RESEARCH AND DATA ANALYSIS
MA Programme in Political Science (1 year and 2 years)
MA Mandatory Elective Course, Fall 2019
2 CEU credits, 4 ECTS

Fall semester 2019, 2nd half

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Class meetings:

Vienna campus, Wednesdays, 17:20 - 19:10 in TBC and Thursdays, 9:00 -10:40 in TBC

Office hours:

Wednesdays, 13:00-15:00 and Thursdays, 14:00-16:00 by appointment via email to:
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Course Description

This is the course about how to systematically collect data in the field, manage and analyze them. The course covers most frequently used methods and sites of data collection in qualitative research (participant observation, interviews, focus groups, archival work, etc.). It provides the knowledge about methodological foundations and practical application of these methods. Also, students will get familiar with principles and practices of doing fieldwork. Second, students will review best practices and elaborate don'ts in using one or another qualitative method of data collection. Finally, students will learn how to manage collected data and about specifics of data collection and analysis in qualitative research in contrast to quantitative research as well as how qualitative and quantitative methods could be combined in one research design. In the course students will collect practical experiences by developing strategies for fieldwork, data collection and analysis in their own research projects. The course concentrates on positivist and NOT interpretivist or post-structuralist qualitative research.

Hence, this course will primarily benefit students who intend to pursue causality-centered qualitative research and especially those who are going to do fieldwork. The course is also relevant for those students who use mixed-methods strategies.

The course runs in the 2nd half of the 2019 Fall term. We will meet twice a week: on Wednesdays and Thursdays. Each session combines a lecture (usually at the beginning), guests' inputs sharing experiences of doing field work, discussions and group work exercises.

Assessment:

- Active class participation, including interview lab (15%)
- Review of the applied method(s) (40%)
- Strategy and risk assessment of fieldwork and data management plan (45%)

The grading follows the standard scale adopted by the Department of Political Science:

A: 100-94; A-: 93-87; B+: 86-80; B: 79-73; B-: 72-66; C+: 65-59; F: 58-0

Late submission will lead to the deduction of the points: 3 points/12 hours. Violations of the upper and the lower word limits will result in the deduction of one grade point from the final grade of the assignment for every 5% of word limit violation.

Active class participation is expected and graded. Students are expected to be present at all seminars and come prepared. If you are unable to attend class, you should notify me, the instructor, via e-mail prior to the session. To do well on this part of the grade I recommend you the following strategy: participate regularly, make informed (by the mandatory readings at least!) contributions, focus on the main points and argumentation lines of the readings, formulate your statements clearly and support them with explanatory argumentation, respond to others in discussions, pose own new questions and demonstrate critical engagement. Active class participation will include the *interview lab* where students will do practical exercise on interviewing techniques (details will be announced later).

Assignment "Evaluation of the applied method(s) of data collection": each student prepares the review of the methods of data collection. The review should critically evaluate whether the methods of data collection provide reliable data as well as strengths and weaknesses of the method to analyses the collected data in order to test suggested prepositions. The questions that students could discuss in the review will be suggested. Students are free to review the published work (book, article, etc.) of their choice. Length: 900-1000 words. Due: 25.11. 2019

Assignment "Strategy and risk assessment of fieldwork and data management plan": Each student should develop a strategy and risk assessment of a planned or imagined fieldwork research. Describe the process of collecting, managing and analyzing the 'ideal data' that would allow you to most convincingly test your hypothesis (think big!). It should detail step by step

preparations for the field, review possible risks and suggest solutions; include the plan of data management and analysis. Length: max 1500-1600 words. Due: 13.12.2019.

Technical requirements

For this course, the participants need a good digital recording device with download function (digital recorder; else an iPhone, iPad or mp3 with a download function). They should also install a transcription assistance software on their computer such as Express Scribe, F4/F5 or similar (the free or test version will be sufficient).

Learning outcomes

At the end of the course the student should:

- Be familiar with the methods of primary and secondary data collection and best practices of data management;
- Be prepared to conducting research in the field;
- Be skilled in applying different strategies of data collection, practices of data management and methods of data analysis to political science research questions.

Reading material

All the mandatory course material is available in electronic form through <https://ceulearning.ceu.edu/> Mandatory readings are listed in the syllabus in the reading order that is suggested by the professor. The syllabus includes the references of further recommended readings.

COURSE SCHEDULE

PART I: INTRODUCTION

Session 1 [30.10.2019] – Introduction to the course. Refreshment of foundations in the philosophy of science and causation. Overview of students' projects

Our first meeting will be both organizational and substantive. Although there are no mandatory readings, be ready to present in 2-3 minutes your research idea.

You can organize your thoughts along the following questions:

- What is the likely research topic for your project (e.g., essay, final paper or Master's/PhD thesis)?
- Why did you choose this topic? What is the puzzle?
- What is the main question of your research topic?
- What concepts, variables do you expect to deal with?
- What approaches to causality you will follow?
- What methods of data collection and analysis do you plan to use?

Recommended readings:

Day, C. and K. L. Koivu (2018). "Finding the Question: A Puzzle-Based Approach to the Logic of Discovery." *Journal of Political Science Education*: 1-10.

Gustafsson, K. and L. Hagström (2018). "What is the point? Teaching graduate students how to construct political science research puzzles." *European Political Science* 17(4): 634-648.

PART II – PRACTICING POLITICAL SCIENCE IN THE FIELD

In this part we will review the general principles of fieldwork and get familiar with the popular strategies of doing fieldwork. Also, we will trace the process of fieldwork and learn how to settle the problems which may pop-up in the field.

Session 2 [31.10.2019] – Fieldwork I: Principles and Strategies

Mandatory readings:

Kapiszewski, D., MacLean, L. M., & Read, B. L. (2015). *Field Research in Political Science: Practices and Principles*. Cambridge University Press. Chapters 1 and Chapter 3 Preparing for Fieldwork.

Arthur, Sue and Nazroo, James (2003). "Designing Fieldwork Strategies and Materials", in Ritchie, Jane et Lewis, Jane (éds), *Qualitative Research Practice*. London: Sage, ch. 5, pp. 109-137).

Further readings:

- Barrett, Christopher and Jeffrey W. Cason. "Knowing When to Go Home," in *Overseas Research: A Practical Guide* (Baltimore: Johns Hopkins University Press, 1997).
- Becker, Howard *Tricks of the Trade: How to Think about Research While You're Doing It* (Chicago: University of Chicago Press, 1998).
- Borneman, John and Abdellah Hammoudi, eds., *Being There: The Fieldwork Encounter and the Making of Truth* (Berkeley: University of California Press, 2009).
- Collier, D. (1999) Data, Field Work and Extracting New Ideas at Close Range. *APSA-CP Newsletter*, 10(1), 1-2, 4-6.
- Emerson, Robert Rachel Fretz and Linda Shaw. "Processing Fieldnotes: Coding and Memoing." In *Writing Ethnographic Fieldnotes* (Chicago: University of Chicago Press, 1995), 142-168.
- Glasius M. et al. (2018) Building and Maintaining Relations. Ch.4 In: *Research, Ethics and Risk in the Authoritarian Field*. Palgrave Macmillan, Cham.
- Hsueh, R., Jensenius, F., & Newsome, A. (2014). Fieldwork in Political Science: Encountering Challenges and Crafting Solutions: Introduction. *PS: Political Science & Politics*, 47(2), 391-393. doi:10.1017/S1049096514000262
- Kapiszewski, D., MacLean, L.M., Read, B.L. (2015). A Historical and Empirical Overview of Field Research in the Discipline. *Field Research in Political Science: Practices and Principles*. Cambridge University Press. Chapter 2.
- Lieberman, Evan Marc Howard and Julia Lynch, in "Symposium: Field Research," *Qualitative Methods* (Spring 2004): 9-18.
- Loeza, S., Stevenson, R., & Moehler, D. C. (2005). Symposium: should everyone do fieldwork?. *APSA-CP*, 16(2), 8-18.
- Read, Benjamin MacLean, Lauren M. and Melani Cammett, "Symposium: Field Research – How Rich? How Thick? How Participatory?" *Qualitative Methods* 4, 2 (Fall 2006): 9-18.
- Wood, Elisabeth "Field Methods," in Charles Boix and Susan Stokes, eds., *The Oxford Handbook of Comparative Politics* (Oxford: Oxford University Press, 2007), Ch. 5.

Session 3 [06.11.2019] – Fieldwork II: Challenges and Solutions

Mandatory readings:

- Kapiszewski, D., MacLean, L. M., & Read, B. L. (2015). Managing in the Field: Logistical, Social, Operational, and Ethical Challenges. *Field research in political science: practices and principles*. Cambridge University Press. Chapter 4.

Chambers-Ju, C. (2014). "Data Collection, Opportunity Costs, and Problem Solving: Lessons from Field Research on Teachers' Unions in Latin America." *PS: Political Science & Politics* 47(2): 405-409.

Newsome, A. (2014). "Knowing When to Scale Back: Addressing Questions of Research Scope in the Field." *PS: Political Science & Politics* 47(2): 410-413.

LaPorte, J. (2014). "Confronting a Crisis of Research Design." *PS: Political Science & Politics* 47(2): 414-417.

Scoggins, S. E. (2014). "Navigating Fieldwork as an Outsider: Observations from Interviewing Police Officers in China." *PS: Political Science & Politics* 47(2): 394-397.

Sirnate, V. (2014). "Positionality, Personal Insecurity, and Female Empathy in Security Studies Research." *PS: Political Science & Politics* 47(2): 398-401.

Further readings:

Ahram, A. I., & Goode, J. P. (2016). Researching authoritarianism in the discipline of democracy. *Social Science Quarterly*, 97(4), 834-849. DOI: 10.1111/ssqu.12340

Barrett, C. B., & Cason, J. (2010). *Predeparture Preparations. Overseas research II: A practical guide*. Routledge.

Hauck, R. J. et al. (2008). Symposium on Protecting Human Research Participants, IRBs, and Political Science Redux. *PS: Political Science & Politics*, 41(3), 475-511. See in particular contributions by Mitchell Seligson, Dvora Yanow, and Peri Schwartz-Shea.

Hertel, S., Singer, M.M., Van Cott, D.L. (2009). "Field Research in Developing Countries: Hitting the Road Running." *PS: Political Science & Politics*, 42(2): 305-309.

Kapiszewski, D., MacLean, L.M., Read, B.L. (2015). *Preparing for Fieldwork. Field Research in Political Science: Practices and Principles*. Cambridge University Press. Chapter 3. (book to purchase)

Karlan, D., & Appel, J. (2016). *Failing in the field: what we can learn when field research goes wrong*. Princeton University Press. 17-70.

Przeworski, A., & Salomon, F. (1995). *The art of writing proposals: Some candid suggestions for applicants to Social Science Research Council competitions*. Social Science Research Foundation.

Wood, E. J. (2006). The ethical challenges of field research in conflict zones. *Qualitative Sociology*, 29(3), 373-386. DOI: 10.1007/s11133-006-9027-8

PART III: METHODS OF DATA COLLECTION AND GENERATION

In this part, we will deal with the unique features, benefits, and challenges inherent in employing several more-interactive forms of data collection including participant observation, ethnography, interviews, surveys, and experiments in the field.

Session 4 [07.11.2019] – Ethnography and Observation

Mandatory readings:

Wedeen, L. (2010). Reflections on ethnographic work in political science. *Annual Review of Political Science*, 13, 255-272. DOI: 10.1146/annurev.polisci.11.052706.123951

Brodin, E. Z. (2017). "The Ethnographic Turn in Political Science: Reflections on the State of the Art." 50(1): 131-134.

Kapiszewski, D., MacLean, L.M., Read, B.L. (2015). *Site-Intensive Methods: Ethnography and Participant Observation. Field Research in Political Science: Practices and Principles.* Cambridge University Press. Chapter 7.

Further readings:

Emerson, R., Fretz, R. and Shaw, L. (1995). "Processing Fieldnotes: Coding and Memoing." (in *Writing Ethnographic Fieldnotes*, Chicago: University of Chicago Press, pp. 142-168.)

Fenno, Richard Jr., "Observation, Context, and Sequence in the Study of Politics," *American Political Science Review* 80, 1 (March 1986): 3-15.

Hammersley, Martyn and Atkinson, Paul *Ethnography: Principles in Practice* (London: Routledge, 1995, 2nd ed.), 54-123.

Kubik, J. (2009). *Ethnography of politics: foundations, applications, prospects.* *Political ethnography: What immersion contributes to the study of power*, 25-52.

Pader, Ellen E. (2006) *Seeing with an Ethnographic Sensibility: Explorations Beneath the Surface of Public Policies. Interpretation and Method: Empirical Research Methods and the Interpretive Turn.* Routledge.

Schatz, Edward "What Kind(s) of Ethnography Does Political Science Need?" in Schatz, ed., *Political Ethnography: What Immersion Contributes to the Study of Power* (Chicago: University of Chicago Press, 2009), 303-318.

Session 5 [13.11.2019] – Interviews and Focus Groups

Mandatory readings:

Jacob, S. A., & Furgerson, S. P. (2012). Writing Interview Protocols and Conducting Interviews: Tips for Students New to the Field of Qualitative Research. *The Qualitative Report*, 17(42), 1-10. Retrieved from <https://nsuworks.nova.edu/tqr/vol17/iss42/3>

Kapiszewski, D., MacLean, L.M., Read, B.L. (2015). Interviews, Oral Histories, and Focus Groups. *Field Research in Political Science: Practices and Principles*. Cambridge University Press. Chapter 6.

On Creating Questions

Aberbach, Joel D. and Bert A. Rockman. 2002. "Conducting and Coding Elite Interviews." *PS: Political Science & Politics* 35:4, 673 – 676.

Elliott, V. (2018). Thinking about the Coding Process in Qualitative Data Analysis. *The Qualitative Report*, 23(11), 2850-2861. Retrieved from <https://nsuworks.nova.edu/tqr/vol23/iss11/14>

Kvale, Steinar. 1996 "The 1,000 Page Question." *Interviews: an introduction to qualitative research interviewing*. Sage Publications.

Leech, B. (2002). Asking Questions: Techniques for Semistructured Interviews. *PS: Political Science & Politics*, 35(4), 665-668. doi:10.1017/S1049096502001129

Rubin, Herbert J., and Irene Rubin. 1995. "Assembling the Parts: Structuring a Qualitative Interview." *Qualitative interviewing: The Art of Hearing Data*. Beverly Hills, CA: SAGE.

Weisberg et al. Chapter 4 Questionnaire Construction.

On Conducting Interviews

Rubin, Herbert J., and Irene Rubin. 1995. "Chapter 6." *Qualitative interviewing: The Art of Hearing Data*. Beverly Hills, CA: SAGE.

Leech, Beth L. 2002. "Asking Questions: Techniques for Semistructured Interviews." *PS: Political Science & Politics* 35:4, 665-668.

Goldstein, Kenneth. 2002. "Getting in the Door: Sampling and Completing Elite Interviews." *PS: Political Science & Politics* 35:4, 669-672.

Woliver, Laura R. 2002. "Ethical Dilemmas in Personal Interviewing." *PS: Political Science & Politics* 35:4, 677-678.

On Analyzing and Interpreting Interview/Survey Responses

Rubin, Herbert J., and Irene Rubin. 1995. "Chapter 10: What did you hear?" *Qualitative interviewing: The Art of Hearing Data*. Beverly Hills, CA: SAGE.

Kvale, Steinar. 1996. Interviews: an introduction to qualitative research interviewing. Sage Publications.

Berry, Jeffrey M. 2002. "Validity and Reliability Issues In Elite Interviewing." PS: Political Science & Politics 35:4, 679 – 682.

Further readings:

Hochschild JL. Conducting Intensive Interviews and Elite Interviews. Workshop on Interdisciplinary Standards for Systematic Qualitative Research [Internet]. 2009.

Rubin, H. J. and I. S. Rubin (2005). Qualitative Interviewing (2nd ed.): The Art of Hearing Data. Thousand Oaks, California.

Kvale, Steinar. 1996. Interviews: an introduction to qualitative research interviewing. Sage Publications.

Patton, Michael Quinn. 1990. Qualitative research and evaluation methods. Beverly Hills, CA: SAGE.

Rubin, Herbert J., and Irene Rubin. 1995. Qualitative interviewing: The Art of Hearing Data. Beverly Hills, CA: SAGE.

Weisberg, Herbert F., Jon A. Krosnick, and Bruce D. Bowen. 1996. An introduction to survey research, polling, and data analysis. SAGE.

Peabody, Robert. et. al. "Interviewing Political Elites." PS: Political Science and Politics 23:3 (September 1990), 451-55.

Rivera et al. 2002. "Interviewing Political Elites: Lessons from Russia." PS: Political Science & Politics 35, 683-688.

Further readings:

"Symposium: Interview Methods in Political Science." 2002. PS: Political Science and Politics 35: 663-688.

Cammett, M. (2013) Positionality and Sensitive Topics: Matched Proxy Interviewing as a Research Strategy. Interview Research in Political Science. Cornell University Press.

Herod, Andrew. 1999. "Reflections on Interviewing Foreign Elites: Praxis, Positionality, Validity, and the Cult of the Insider." Geoforum 30: 313–27.

Leech, B. & Goldstein, K. (2002) Symposium: Interview Methods in Political Science. PS: Political Science and Politics 35(4), 663-672.

Leech, Beth L, et al. 2002. "Symposium: Interview Methods in Political Science." PS: Political Science and Politics 35(4): 663-688.

Morgan, D. L. (1996). "Focus Groups." Annual Review of Sociology 22: 129-152.

- Mosley, L. (2013). *Interview Research in Political Science*, Cornell University Press.
- Pinderhughes, Howard. 1993. "The Anatomy of Racially Motivated Violence in New York City: A Case Study of Youth in Southern Brooklyn". *Social Problems* 40(4): 478-492.
- Rubin, H. and Rubin, I. (1995). *Qualitative Interviewing: The Art of Hearing Data*. Thousand Oaks: Sage. chapters 4-5.
- Short, S.E., Perecman, E., & Curran S.R. (2006) *Focus Groups. A Handbook for Social Science Field Research: Essays & Bibliographic Sources on Research Design and Methods*. Sage. • 5.2.6. Rubin, H. & Rubin, I. (2005). *Qualitative Interviewing. The Art of Hearing Data*, 2nd ed. Sage. Chapters 6-9.
- Tansey, O. (2007). Process tracing and elite interviewing: a case for nonprobability sampling. *PS: Political Science & Politics*, 40(04), 765-772. DOI: 10.1017/S1049096507071211
- Teresa Odendahl and Aileen M. Shaw, "Interviewing Elites," in Jaber Gubrium and James Holstein (eds.), *Handbook of Interview Research: Context and Method* (Thousand Oaks, CA: Sage Publications, 2002), 299–316.
- Whyte, William Foot. 1982. "Interviewing in Field Research," in Robert G. Burgess (ed.), *Field Research: A Sourcebook and Field Manual*. London: George Allen and Unwin. pp. 111-122.

Session 6 [14.11.2019] – Interview Lab

Session 7 [20.11.2019] – Archival Research

Excursion, tbc. The date of this session might change.

Readings:

- Kapiszewski, D., MacLean, L.M., Read, B.L. (2015). Thinking outside the (archive) box: discovering data in the field. In *Political Science: Practices and Principles* (Cambridge University Press, 2015), Ch.5.
- Lustick, Ian. 1996. "History, Historiography, and Political Science: Multiple Historical Records and the Problem of Selection Bias," *APSR* 90: 605-18.
- Wohlforth, "A Certain Idea of Science: How International Relations Theory Avoids the New Cold War History," *Journal of Cold War Studies* Vol. 1, No. 2 (Spring 1999), pp. 39-60.
- Cameron G. Thies, "A Pragmatic Guide to Qualitative Historical Analysis in the Study of International Relations," *International Studies Perspectives* 3(4), November 2002, 351–372.
- Lieberman, Evan. "Bridging the Qualitative-Quantitative Divide: Best Practices in the Development of Historically Oriented Replication Databases." *Annual Review of Political Science* 13 (2010): 37-59.

Session 8 [21.11.2019] – Experiments

Mandatory readings:

Kapiszewski, D., MacLean, L.M., Read, B.L. (2015). Experiments in the Field. Field Research in Political Science: Practices and Principles. Cambridge University Press. Chapter 9.

McDermott, R. (2002). "Experimental Methods in Political Science." Annual Review of Political Science 5(1): 31-61.

Further readings:

Dimiter Toshkov. Research Design in Political Science. Palgrave Macmillan, 2016. Chapter 7.

Dunning, Thad. 2008. Natural and Field Experiments: The Role of Qualitative Methods. Qualitative Methods 6 (2).

Dunning, T. (2012). Natural experiments in the social sciences: A design-based approach. Cambridge University Press. Chapter 11

Levy Paluck, E. (2010). The promising integration of qualitative methods and field experiments. The ANNALS of the American Academy of Political and Social Science, 628(1), 59-71. DOI: 10.1177/0002716209351510

Session 9 [27.11.2019] – Surveys and Online Data Collection

Mandatory readings:

Kapiszewski, D., MacLean, L.M., Read, B.L. (2015). Surveys in the Context of Field Research. Field Research in Political Science: Practices and Principles. Cambridge University Press. Chapter 8.

Brady, H. E. (2000). Contributions of survey research to political science. PS: Political Science & Politics, 33(01), 47-58. DOI: 10.2307/420775

Further readings:

Berinsky, Adam, Kai Quek, and Michael Sances. 2012. Conducting Online Experiments on Mechanical Turk." Newsletter of the APSA Experimental Section 3 (1): 2-6.

Keeter, Scott. 2005. "Survey Research." In Daniel Druckman (ed.) Doing Research: Methods of Inquiry for Conflict Analysis. Thousand Oaks, CA: Sage Publications, Inc. pp. 123-162.

Krosnick, Jon A. and Stanley Presser. 2010. Question and Questionnaire Design" in Peter V. Marsden and James D. Wright (eds.), Handbook of Survey Research. Bingley, UK: Emerald. pp. 263-314.

Schaeffer, N. C., & Presser, S. (2003). The science of asking questions. Annual review of sociology, 29(1), 65-88. DOI: 10.1146/annurev.soc.29.110702.110112

Shewhart, W. (2009). Questionnaire Design. In Wiley Series in Survey Methodology (pp. 43-64). Hoboken, NJ, USA: John Wiley & Sons.

Sudman, S., & Bradburn, N. M. (1982). Asking questions: a practical guide to questionnaire design.

PART III: AFTER FIELDWORK

In this part we will deal with data management and analysis and will learn how to name, anonymize, store, clean, transcript data. We will also pay the attention to data contextualization (how to explain the context of field research in briefings and memos, post-interview notes, graphs and first-draft analyzes). We will discuss open access options as well. In addition, the mix-method strategies will be reviewed.

Session 10-11 [28.11.2019 & 04.12.2019] – Managing and Analyzing the Data

Mandatory readings:

Kapiszewski, D., MacLean, L.M., Read, B.L. (2015). Analyzing, Writing, and Retooling in the Field. Field Research in Political Science: Practices and Principles (Cambridge University Press, 2015). Chapter 10.

Cliggett, Lisa 2013. Qualitative Data Archiving in the Digital Age. The Qualitative Report. 18(24): how-to-article-1:1-11. (June 17, 2013)
(<http://www.nova.edu/ssss/QR/QR18/cliggett1.pdf>)

Further readings:

Emerson, R. M., Fretz, R. I., & Shaw, L. L. (1995). Fieldnotes in Ethnographic Research (Fragments de texte). University of Chicago Press.

Holliday, Adrian. 2007. Doing and Writing Qualitative Research. 2nd Ed. Thousand Oaks: Sage Publications.

McDermott, R. et al. (2010). Symposium: Data Collection and Collaboration. PS: Political Science and Politics, 43(1), 15-58.

Miller B. (2007) Making Measures Capture Concepts: Tools for Securing Correspondence between Theoretical Ideas and Observations. In: Gschwend T., Schimmelfennig F. (eds) Research Design in Political Science. Palgrave Macmillan, London.

Silverman, S., & Parezo, N. J. (1995). Preserving the anthropological record. 2nd ed. New York (N.Y.): Wenner-Gren foundation for anthropological research.

Shapiro, G. & Markoff, J. (1997). *A Matter of Definition. Text Analysis for the Social Sciences: Methods for Drawing Statistical Inferences from Texts and Transcripts.* Lawrence Erlbaum.

Zeitlyn, David. *Archiving Anthropology.* *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, [S.l.], v. 1, n. 3, dec. 2000.

Session 12 [05.12.2019] – Comparing and Mixing Data and Methods of Analysis

Mandatory readings:

Seawright, J. (2016). *Multi-method social science: Combining qualitative and quantitative tools.* Cambridge University Press. Chapters 1 and 8.

Brady, H.E., D. Collier and J. Seawright (2006). *Toward a Pluralistic Vision of Methodology.* *Political Analysis* 14(3): 353–68.

Further readings:

“Symposium: Multi-Methods Work, Dispatches from the Front Lines,” *Qualitative Methods*, Spring 2007, Vol. 5, No. 1, pp. 9-27.

Ahmed, Amel, and Rudra Sil. “When Multi-Method Research Subverts Methodological Pluralism—or, Why We Still Need Single-Method Research.” *Perspectives on Politics* 10, no. 04 (2012): 935–953. doi:10.1017/S1537592712002836.

Brady, H.E., D. Collier and J. Seawright (2006). *Toward a Pluralistic Vision of Methodology.* *Political Analysis* 14(3): 353–68.

Creswell, J.W. and V.L. Plano Clark (2011). *Designing and Conducting Mixed Methods Research.* Los Angeles: Sage.

Derek Beach. 2017. “Achieving Methodological Alignment when Combining QCA and Process tracing in Practice,” *Sociological Methods & Research* 47(1): 64-99.

Dimiter Toshkov. *Research Design in Political Science.* Palgrave Macmillan, 2016, Ch. 11.

Flyvbjerg, Bent. “A Perestroikan Straw Man Answers Back: David Laitin and Phronetic Political Science.” *Politics & Society* 32, no. 3 (September 1, 2004): 389–416. doi:10.1177/0032329204267290.

Howard, Marc Morjé. 2009. *The Politics of Citizenship in Europe* (Cambridge University Press, excerpts). [Historical Comparative Analysis]

Laitin, David D. “The Perestroikan Challenge to Social Science.” *Politics & Society* 31, no. 1 (March 1, 2003): 163–184. doi:10.1177/0032329202250167.

Lieberman, Evan S. “Nested Analysis as a Mixed-Method Strategy for Comparative Research.” *American Political Science Review* 99, no. 03 (2005): 435–452. doi:10.1017/S0003055405051762.

- Michael Ross, "The Political Economy of the Resource Curse," *World Politics*, Vol. 51, pp. 297-322. [Nested Analysis]
- Rohlfing, Ingo. "What You See and What You Get Pitfalls and Principles of Nested Analysis in Comparative Research." *Comparative Political Studies* 41, no. 11 (November 1, 2008): 1492–1514. doi:10.1177/0010414007308019.
- Ruzzene, Attilia. 2012. "Drawing Lessons from Case Studies by Enhancing Comparability," *Philosophy of the Social Sciences* 42(1): 99-120.
- Schoonenboom, J. and R. B. Johnson (2017). "How to Construct a Mixed Methods Research Design." *KZfSS Kölner Zeitschrift für Soziologie und Sozialpsychologie* 69(2): 107-131.
- Seawright, J. (2016). *Multi-Method Social Science: Combining Qualitative and Quantitative Tools*, Cambridge University Press.
- Sekhon, Jasjeet S. 2004. "Quality Meets Quantity: Case Studies, Conditional Probability, and Counterfactuals." *Perspectives on Politics* 2(02): 281–293.