#### **Political Economy I.: Basics in macroeconomics**

(2 credits)

Lecturer: Attila Fölsz <u>folsza@ceu.edu</u> Classes: Office Hours:

# **Course description and objective:**

The course is an introduction to the most fundamental terms and concepts of macroeconomics, the discipline that studies the aggregate economy, its long-run development and short-term oscillations. While not hiding the disagreements and controversies between old and new classical and Keynesian explanations, the course tries to discuss the two schools in a common analytical framework.

# Learning outcomes:

The course is designed to provide Political Science students with a solid basis of understanding macroeconomic phenomena and trends that shape political processes so decisively. Knowledge of at least basic macroeconomics is a precondition for understanding political economy in general and the link between politics and economics in particular. Having accomplished this course, students will understand the basic macroeconomic variables and their interactions.

Although some themes will be presented by using formulas and graphs, formal treatment and analysis of the concepts will not be asked.

# **Reading:**

**Olivier Blanchard, Alessia Amighini, and Francesco Giavazzi: Macroeconomics: a European perspective** Harlow, Prentice Hall, 2010.

(in the reader you find complete chapters. However, some section will be omitted!)

# **Teaching format:**

Each topic is discussed in class in an interactive lecture format. Each class starts with a short seminar discussion on the topic of the previous class and the assigned reading and is followed by the presentation of the new topic.

# **Requirements:**

• Students are required to attend classes regularly and to participate actively in course discussions.

• Students are expected to send short written comments and questions about the literature. These messages will serve as basis for the discussions in the beginning of the classes, and are to be submitted via e-mail by 6 pm be preceding the day of the seminar.

- Students will write a brief quiz test on the 7<sup>th</sup> class
- Students will write a final in-class exam on the 12<sup>th</sup> class.

# Assessment:

In-class participation	10 %
Written questions and comments:	15 %
Mid-term quiz	20 %
Final test	45 %

# Curriculum

Reading

Class 1: Introduction, Macroeconomic Accounts Gary S. Becker: The Economic Approach to Human Behavior Part 1. Introduction	<i>Chapter 1 &amp; 2</i> on
Class 2: The Goods Market	Chapter 3
Class 3: Financial Markets	Chapter 4
Class 4:. Goods and Financial Markets: The IS-LM Model	Chapter 5
Class 5: The Open Economy	Chapter 6
Class 6: The Labour Market	Chapter 7
Class 7: Putting All Markets Together: The AS-AD Model	Chapter 8
Class 8: The Natural Rate of Unemployment and the Phillips Curve	Chapter 9
Class 9: Inflation, Activity, and Nominal Money Growth	Chapter 10
Class 10: The factors of growth	Chapter 11 & 12
Class 11: Macroeconomic policy	Chapter 18

Class 12: Final test