**\*\*\* This Syllabus is Subject to Change\*\*\***

**Course Syllabus**

**Sociological Approaches to Race/ Ethnicity, Gender, and Class: The Roma in Post-socialist Europe**

**Winter Term 2018/19**

**(2 credits course)**

**Instructors:**

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**Winter Semester 2018/19**

**Monday 3:30-5:10**

**Class room: Zrinyi 14/411**

**Description**

The fall of state-socialism, the enlargement of the European Union, the neoliberal restructuring of state, welfare, economies, societies and the revival of nationalism, populism, and extremism throughout Europe have created a contradictory situation for Roma. We have witnessed the emergence of a diverse Romani civil rights movements, as well as the development of national and European Roma strategies/policies to ‘integrate’ and improve the situation of Roma. At the same time, Roma are faced an extensive structural violence, institutional discrimination, extreme poverty and social, political and economic exclusion that have resulted in social and territorial segregation.

The course focuses on the structural, discursive, and biographical manifestations of race/ethnicity, gender, and class regarding the ambiguous development of the situation of Roma in post-socialist Europe. It gives an overview of the leading social theories of social stratification and examines the concepts of race/ethnicity, gender and class in relation to Roma. Moreover, the course offers an understanding of the social, political and economic restructuration in the post-socialist Europe, specifically how these changes effected the social, legal and political status of Roma with reference to the distribution of power and wealth. Through the semester students will critically examine various theories and methodologies that have been applied in Roma related studies. By so doing, it helps to design a sociological research by using various methods such as interviews and some basic questionnaires.

Learning objectives of the course:

* Engage in a critical dialogue and reflection based on the assigned texts, articles and book chapters
* Participate actively in discussions, based on class readings
* Appreciate places, peoples and cultures of various world regions and understand different social perspectives based on various readings
* Think critically about the situation of Roma in post-socialist Europe
* Participate in collective learning practices
* Articulate ideas verbally and support them with evidence
* Write critically and thoughtfully and demonstrate capabilities in translating theoretical concepts into research designs
* Use and practice of proper citation, and the ability to develop an argument that integrates evidence and analysis.

**Course/ Class Format**

The course will consist of four thematic blocks. (Consist of 11 classes and one independent research day– see below). Each class is100 min. sessions per week. Generally, the first 20-30 minutes will comprise of a mini lecture on that day’s specific topic. The second half will comprise student discussion and smaller group exercises. You are expected to come to class prepared with questions and comments related to the assigned readings.

**Seminar Requirements:**

The class is a discussion based graduate seminar. Students are expected to be prepared based on the assigned reading materials and engaged in active and creative class discussions. Student’s participation will be judged according to the quality (i.e. substance, thoughtfulness, etc.) of their contribution. Additionally, students are expected to be mindful and respectful of the differences of opinion and perspectives that will emerge in class discussions. Part of the course is learning how to articulate arguments and how to disagree (as well as agree) with other perspectives in an open, respectful, and non-confrontational manner.

***Behavior in the class:*** Please leave cell phones off and computers closed during class (the use of computers is permitted only when reading relevant text that will allow students to answer questions. *Checking emails, facebook, etc. is NOT allowed and will be dealt with accordingly),* arrive on time, return promptly from our break, and plan each week to stay for the entire class.

**Grading**

The final grade will depend upon the following criteria for both oral and written contributions:

1. **Active Participation:** 30%. Attendance at every class, evidence of thorough and careful reading, and engaged participation in discussions.
2. **Midterm:** 30%.Take-home exam. 1000-1500 research proposal on a specific course related topic that is offered and approved by the instructors.
3. **Individual final paper:** 40%. 2500-3500 research paper on a specific selected course related topic that is offered and approved by the instructor. This individual paper is expected to be based on a midterm research proposal which applies the specific method and offers a synthesis of theories and empirical findings. Proper citation and full bibliographical references are required.

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| Grade | Name | Point | Credit |
| A | Outstanding | 4 | Yes |
| A- | Excellent | 3.67 | Yes |
| B+ | Good | 3.33 | Yes |
| B | Fair | 3 | Yes |
| B- | Satisfactory | 2.67 | Yes |
| C+ | Minimum Pass | 2.33 | Yes |
| F | Fail | 0 | No |

**Academic Honesty**

Please know that any submitted work that contains plagiarized materials will result in immediate failure of the course.

**Campus-wide Emergencies**

In the event of circumstances in which the campus must close, students will be notified.

***If you have a disability that may require an accommodation for taking this course, please consult with us on the first week.***

**Suggested Course books:**

Julia Szalai and Claire Schiff (eds.) (2014) *Migrant, Roma and Post-Colonial Youth in Education across Europe*.

Angéla Kóczé,ViolaZentai, Enikő Vince, Jelena Jovanovic (Eds) (2018) *The Romani Women’s Movement: Struggles and Debates in Central and Eastern Europe.*

Giovanni Picker (2017) *Racial Cities: Governance and the Segregation of Romani People in Urban Europe*

Huub van Baar (2011) *The European Roma: Minority Representation, Memory and the Limits of Transnational Governmentality*.

Rebecca Emigh and Ivan Szelényi (eds) (2001), *Poverty, Ethnicity and Gender in Eastern Europe during the Market Transition*.

Nado Sigona and Nidhi Trehan (2009) *Romani Politics in Contemporary Europe: Poverty, Ethnic Mobilization and the Neoliberal Order*

Will Guy (2001) *Between Past and Future: The Roma of central and Eastern Europe*

Enikő Vincze, Norbert Petrovici, Cristina Rat, and Giovanni Picker (2018) *Racialized Labour in Romania: Spaces of Marginality at the Periphery of Global Capitalism*

**Thematic structure of the course**

1. **The (re)invention and application of race/ethnicity, gender and class in the post-socialist Europe**

**January 7: The politics of gendered and racialized poverty of Roma – competing concepts, interests and articulations** (AK)

*Themes, issues, and concepts:* Poverty, race/ ethnicity, gender dissident movements, Human rights, neoliberal governance, welfare restructuration

**January 14**: **The intersections of poverty, race/ethnicity and gender: as reflected in sociological research-methodological dilemmas, research results and their interpretations** (JSZ)

*Themes, issues, and concepts:* Conceptualization of poverty, approaches to race/ethnicity, sampling, dilemmas of validity, ghettoization of poverty, institutional discrimination and segregation, social exclusion, East-West comparative perspective

***Readings to Part I***

Lewis, Oscar 1968. The Culture of Poverty. In: *On understanding Poverty*. (ed.:

Daniel P. Moynihan), Basic Books, pp. 187-201

Ladányi, János – Szelényi, Iván 2001. The Social Construction of Ethnicity in Bulgaria, Romania and Hungary during Market Transition. *Review of Sociology*, Vol. 7, No. 2, pp. 34-79.

Quadagno, Jill 1996. *The Color of Welfare: How Racism Undermined the War on Poverty*. OUP, pp. 17-31.

Emigh, Rebecca Jean, Fodor, Éva and Szelényi, Iván 2006. The Racialization and Feminisation of Poverty? In: Emigh, R.J. and Szelényi, I. (eds.): *Poverty,Ethnicity and Gender in Eastern Europe during the Markwet Transition.* Praeger, pp. 1-32.

Open Society Foundation.2010. *No Data – No Progress*, OSF online publication

Herbert J. Gans 1995. *The War Against the Poor.* Basic Books, pp. 11-58.

1. **Social stratification: racial/ethnic, gender, and class dimensions**

**January 21:** **Roma and non-Roma opportunities and structural differences from early childhood through familial relations and institutional socialization** (AK)

*Themes, issues, and concepts:* Demographic differences, Familial status, poverty and socialization, educational opportunities, social mobilization, segregation and de-segregation,

**January 28:**  **Roma and non-Roma careers in the educational system** (JSZ)

*Themes, issues, and concepts:* Ethnic/racial segregation, educational inequalities from cross-country comparative perspective, racial/ ethnic, gender and class divisions

**February 4: Roma and non-Roma in and outside the labor market; some aspects of everyday life** (JSZ)

*Themes, issues, and concepts:* Knowledge, occupational mobility, traditional segmentation of the labor, Unemployment and marginalized labor, informal economy, ‘Black labor’ and its socio-economic functions, social protection, employment flexibility, social network, social support, welfare restructuration, shift from welfare to workfare

***Readings to Part II***

Stack, Carol B. 1974. *All Our Kin: Strategies for Survival in a Black Community.*

Harper & Row, pp. 45-61, 108-123.

Magyari-Vincze Eniko 2006. Social Exclusion at the Crossroads of Gender, Ethnicity and Class: A View on Women’s Reproductive Health. CPS CEU – OSI

Kertesi, Gábor – Kézdi Gábor 2010. *The Roma/non-Roma Test Score Gap in Hungary.* Corvinus – KTI

Szalai, Júlia, Vera Messing, and Mária Neményi 2010: *Social and Ethnic Differences in Education in a Comparative Perspective.* Chapters II and III. Online publication ([www.edumigrom.eu](http://www.edumigrom.eu))

Brüggemann, Christian 2012. *Roma Education in Comparative Perspective.* UNDP Bratislava

Fullinwider, Robert 2002. Affirmative Action. The Stanford Encyclopedia of

Philosophy (Spring 2002 Edition) (ed.: Edward N. Zalta )

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Kertesi, Gábor 2004. *The Employment of the Roma – Evidence from*

*Hungary*.Budapest Working Papers No 1, Institute of Economics, HAS –Dept. of Human Resources, Corvinus University

Ferge, Zsuzsa 2008. Is There a Specific East Central European Welfare Culture? In: Oorscot, W, Opielka, M. and Pfau-Effinger, B. (eds.): Culture and Welfare State, Values of Social Policy from a Comparative Perspective. Edward Elgar, pp. 142-161.

1. **Social Movements: Identity, Recognition, Participation, and Representation**

**February 11: Politics of gender and racial/ethnic identity** (AK)

*Themes, issues, and concepts:* Theories of identity-making, threatened v. predatory identities, Intersectionality in identity development

**February 18: Struggles for ‘recognition' and ‘redistribution’ of Roma I post-socialist Europe** (AK)

*Themes, issues, and concepts:* Identity based movements,

Socio-political conflicts, Patterns, feminist movements, opportunities, Political alliances,

**February 25: Citizens’ rights, minority rights and the political representation of Roma in Central and Eastern Europe** (JSZ)

*Themes, issues, and concepts:* minority rights and minority self-governance, the making of second-class citizenship, the politics of informality

***Readings to Part III***

Neményi, Mária – Vajda, Róza 2014. Intricacies of Ethnicity: A Comparative Study of Minority Identity Formation during Adolescence. In: Szalai, J. – Claire Schiff (eds.): *Migrant, Roma and Post-Colonial Youth in Education across Europe: Being ‘Visibly Different’*, Palgrave Macmillan, pp. 103-120.

Breakwell, Glynis 1986. *Coping with Threatened Identities*. Methuen & Co., pp. 9-45.

Taylor, Charles 1994. The Politics of Recognition. In: Gutmann, A. (ed.): *Multiculturalism: Examining the Politics of Recognition.* (ed.: Amy Gutmann). Princeton University Press, pp. 25-75

Habermas, Jürgen 1994. Struggles for Recognition in the Democratic Constitutional State. In Gutmann, A (ed.): *Multiculturalism: Examining the Politics of Recognition* (ed.: Amy Gutmann). Princeton University Press, pp. 107-149.

Marshall, T.H. 1950/1987. Citizenship and Social Class. Pluto Press, pp. 3-51

Fraser, Nancy 2008. Rethinking Redistribution and Recognition: Class, Identity, and the Conditions for Radical Politics in the “Postsocialist” Age. New Proposals: Journal of Marxism and Interdisciplinary Inquiry, Vol. 2, No.1, pp.31-44.

Sen, Amartya 2007. Identity and Violence: The Illusion of Destiny. Penguin Books, pp. 18-40.

Molnár, Emilia – Schafft, Kai A. 2003. Social Exclusion, Ethnic Political Mobilization, and Roma Minority Self-Governance in Hungary. *East Central Europe/L’Europe du Centre-Est* Vol. 30, Part 1, pp. 53-75

Vermeersch, Peter 2014. The Romani Perspective : Experiences and Acts of Citizenship across Europe. In: Isin, E.F. – Nyers, P. *The Routledge Handbook of Global Citizenship Studies.* Routledge, pp. 477-486.

1. **Social stratification – revisited**

**March 4: A critical overview of leading social theories of race/ethnicity, gender and class as an important constituents of social differentiation in post-communist societies**

*Themes, issues, and concepts:* class vs. ethnicity/race, Roma and ‘underclass’,

Human rights, social rights, welfare rights, social exclusion and social disintegration

**March 11: Race/ethnicity, gender, and class: individual, familial, community and macro-social aspects**

*Themes, issues, and concepts***:** micro and macro aspects of stratification,

**March 18: Research Week**

**March 24: Seminar on Roma life: watching a documentary, followed by in-class discussion**

***Reading list to Part IV***

Gans, Herbert J. 1995. *The War Against the Poor.* Basic Books, pp. 58-74

Parsons, Talcott 1965. Full Citizenship for the Negro American? A Sociological

Problem. In: *The Negro American* (eds.: Talcott Parsons and Kenneth Clark).

American Academy of Arts and Sciences – The riverside Press, pp. 709-754.

## Ivan Szelenyi 2001. *Poverty under post-communist capitalism - the effects of classand ethnicity in a cross-national comparison*. Paper presented at the workshop “Culture and Poverty”, Central European University, November 30- December 2, 2001

Szalai, Julia 2013. Fragmented Social Rights in Hungary’s Postcommunist Welfare State. In: Evers, A.– Guillemard, A-M. (eds.): *Social Policy and Citizenship: The Changing Lendscape.* OUP, pp. 283-305.

Baar, Huub van 2011. *The European Roma: Minority Representation, Memory and the Limits of Transnational Governmentality.* F. & N. Eigen Beheer, pp.271-315.

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