

CEU Jean Monnet Module on European Integration

(SOPP 5110)

Winter Term 2019

Professor Uwe Puetter

School of Public Policy (coordination), Legal Studies Department,
Department of International Relations and European Studies

Thursdays

15.30-17.10 hrs

17.20-19.00 hrs

+++ no classes on February 14 (Reading Week) and only one session on February 21 (15.30-17.10 hrs), replacement session takes place on Tuesday, February 26, 17.20-19.00 +++

Venue: N15/106

Name of the course	CEU Jean Monnet Module on European Integration
Instructors	Uwe Puetter , Professor, SPP (course director) Jakov Bojovic , PhD candidate, Doctoral School (teaching assistant)
CEU credits numbers ECTS credits numbers	4 CEU credits – (for the ‘Law Stream’ 3 Legal Studies credits) 8 ECTS – (for the ‘Law Stream’ 6 ECTS)
Attendance	Please note that Legal Studies students are only required to take a total of 21 course sessions in order to complete this class with a grade. Therefore class attendance for the two course sessions during the LEGAL STUDIES EXAM WEEK is optional for Legal Studies students and they are allowed to miss one additional session. All other students are required to attend all 24 course sessions.
Semester or Module	Fall Term 2017
Course level	MA & LLM
Course description	This is an advanced level course on policy-making in the European Union (EU). The course adopts an interdisciplinary approach, with a particular focus on political science, international relations and legal studies perspectives. The course focuses on the EU’s main decision and law-making institutions and processes, as well as core fields of EU public policy. A core feature of the course is that it combines core seminar sessions with interactive guest lectures which are delivered by prominent scholars in the discipline as well as EU policy-makers. This course offers a good basis to students from SPP, IR and Legal Studies who seek to specialize on EU matters for research and/or would like to work in or with EU institutions in their professional careers.
Goals	The course aims at providing the students with in-depth knowledge of European Union law and policy-making processes, within the context of specific policy areas and current challenges of European integration. It also aims at providing the students with a truly trans-disciplinary perspective on issues of European construction.

Learning outcomes (LO)	Content literacy	At the end of the course, students should: <ul style="list-style-type: none"> - be able to identify and understand the functioning of the main EU institutions; - have a clear understanding of the main decision- and law-making processes in the EU; - demonstrate an in-depth knowledge of the governance dynamics in specific policy-areas; - be familiar with the main theories of European integration; - be aware of the main contemporary challenges facing European integration
	Subject specific skills	
	Cognitive	At the end of the course, students should: <ul style="list-style-type: none"> - be able to synthesize, analyze and evaluation primary and secondary sources; - to reason analytically and logically within a range of disciplines;
	Key academic transferable skills	<ul style="list-style-type: none"> - be able to write in an analytical and critical way; - to communicate effectively orally; - to communicate effectively in writing to both scientific and non-scientific audience.
	Interdisciplinary skills	At the end of the course, students should: <ul style="list-style-type: none"> - know how to approach a question from various perspectives between and within discipline(s); - be familiar with the basic theories and methodology from more than one disciplines; - identify and explain the policy implications or theoretical constructs.
Teaching methods	Seminars, interactive lectures	
Course requirements	Students must attend all sessions. Missing classes without justification may result in failing the course (except for Legal Studies students who are allowed to miss three sessions during their examinations week). Students must prepare the required readings prior to each class and participate actively in class discussions. All students are required to make a 15 minutes class presentation, submit a research paper of 3500 words, and write a short in-seminar paper.	

<p>Assessment</p>	<p>20% in-class contribution 15% presentation 15% short in-seminar paper of (650-800 words) 50% research paper (3500 words)</p> <p><i>Participation</i> will be assessed on the basis of the quality and relevance of seminar interventions and contributions to class discussion.</p> <p><i>Presentation:</i> All students must make one 15 min. seminar presentation. Presentation topics will be allocated during the first session. Presenters are required to make use of and refer to the readings and resources listed under “Presentation” in the course outline. The main aim of the presentation is to critically assess the specified readings, to present and suggest other contributions on the topic including one’s own research where applicable. Presentations are intended to help you learn how we discuss academic texts and research findings. Do assume that your colleagues learn about an author or a research through YOU. Do NOT present on the required readings. They are read by everyone anyway! A presentation should conclude with clearly identifying points for further discussion in the class. Students are encouraged to make use of presentation techniques such as Power Point, Prezi or the flip chart (please indicate which type of ‘technology’ you want to use for your presentation at least one week before the relevant session). You will receive individual feedback on this presentation.</p> <p><i>Short in-seminar paper:</i> It is intended to improve and develop your writing and drafting skills. It is not designed in the way of a classical exam. You will be provided with a short list of alternative questions. What matters is your ability to present an argument in a structured, concise and accessible way. Avoid scientific jargon. Assume that your addressees are practitioners or newspaper readers who are not familiar with the academic literature on the topic but are interested in concise background information and a critical assessment of institutional options. For completing the paper you will have not more than 45 min. You should write a minimum of 650 words but not more than 800. Bear in mind that in this case quantity is less relevant than quality, i.e. devote enough time and attention to the outline and the language of your paper. You will obtain individual feedback on this paper.</p> <p><i>Research paper:</i> You are required to complete a final paper in this course. Students need to discuss their choice of questions with the instructor to confirm choice and outline of this essay. Your work will be judged on the basis of the quality of your presentation of the relevant theoretical literature, as well as on the critical understanding and the intellectual creativity which you demonstrate in using this. Each paper should be approximately 3500 words in length including references and annexes. All papers should be typed (word-processed as WORD or PDF file) and double-spaced. Please leave broad margins on both sides (4 cm). Essays must be properly referenced, with a standard form of citation used. You</p>
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	<p>must also include a bibliography of all works consulted. All written contributions need to be original, i.e. produced exclusively by the student who submits the work. References to all other sources must be clearly indicated following accepted academic standards. Any text reproduction which is not clearly identified will have to be considered as plagiarism and, consequently, the submitted work will be acknowledged with no more than 0% of the mark. For further information, please do not hesitate to consult with the instructors.</p> <p>The deadline for submission of the final paper is April 28, 2019, midnight CET. You need to upload your paper on the e-learning course website. There will be a link to the upload menu on the top of the central page of the course website.</p>
<p>Literature and sources</p>	<p><i>Required readings:</i> This type of reading needs to be prepared by all participants for each session in advance. Students will find required readings and most presentation readings for this class in the “course readings” folder of the course website at http://ceulearning.ceu.edu/ and can download them in PDF format. Do note that some readings are <i>DIRECTLY available online within the CEU network</i>. Students can access them by using the hyperlink provided in the course outline.</p> <p><i>Core textbooks:</i> This course is based on various resources and is aimed at providing students with a broad understanding of core contributions and publication outlets in contemporary European integration research. Students who are preparing research papers need to demonstrate their ability to make use of a wide range of resources and perspectives. Textbooks can serve as a valuable starting point for class preparation and individual research. However, they cannot replace individual literature review and empirical research. The recommended core textbooks for this class are:</p> <p><i>Recommended for students who want to acquire core knowledge about the EU and look for an introduction to the key debates within EU studies.</i></p> <p>Cini, M./ Pérez-Solórzano Borragán, N. (2016), <i>European Union Politics</i> (5th edn.; Oxford: Oxford University Press).</p> <p>Hodson, D./ Peterson, J. (eds.) (2017), <i>The institutions of the European Union</i> (4th edn.; Oxford: Oxford University Press).</p> <p>Kenealy, D./ Peterson, J./ Corbett, R. (2015), <i>The European Union. How does it work?</i> (4th edn.; Oxford: Oxford University Press).</p> <p>Bache, I./ Bulmer, S./ George, S./ Parker, O. (2014), <i>Politics in the European Union</i> (4th edn.; Oxford: Oxford University Press).</p>

	<p><i>Recommended for students who want to deepen their knowledge within the field of EU studies and who prepare research papers and presentations or their MA thesis outline.</i></p> <p>Hix, S./Høyland, B. (2011), <i>The political system of the European Union</i> (3rd edn.; Houndmills, Basingstoke: Palgrave Macmillan).</p> <p>P.Craig and G. De Burca (2011). <i>EU Law: Texts, cases and Materials</i> (5th ed., Oxford: Oxford University Press)</p> <p>P.Craig and G. De Burca (2011). <i>The Evolution of EU Law</i> (2nd ed., Oxford: Oxford University Press)</p> <p>D. Chalmers, G.Davies and G. Monti (2014), <i>European Union Law – Texts and Materials</i> (3rd ed., Cambridge University Press)</p> <p>Wiener, A./ Diez, T. (eds.) (2009), <i>European integration theory</i> (2nd ed., Oxford: Oxford University Press).</p> <p><i>Key EU studies journals for regular reference (all part of the CEU library holdings and electronic journal databases). Recommended for all students who prepare research papers and MA thesis work.</i></p> <p>Journal of European Public Policy Journal of Common Market Studies European Law Journal Journal of European Integration Comparative European Politics European Political Science Review European Union Politics European Law Review Common Market Law Review</p>
<p>Interactive guest lectures</p>	<p>Please visit the homepage of the Center for European Union Research (CEUR) for details on the INTERACTIVE GUEST LECTURES. You will find all logistical information on the venue of the talk as well as links to the homepages of our guest speakers.</p> <p>http://ceur.ceu.edu</p>

Contact details	<p>Uwe Puetter (course director) Professor in European Public Policy and Governance</p> <p>puetteru@ceu.edu</p> <p>https://twitter.com/UwePuetter Skype: puetteru</p> <p>School of Public Policy October 6 u. 7, 3rd floor, Office 339</p>	<p>Jakov Bojovic (teaching assistant) PhD candidate</p> <p>Bojovic_Jakov@phd.ceu.edu</p> <p>https://twitter.com/JakovBojovic</p>
Office hours	upon request (arrange appointment by e-mail)	upon request (arrange appointment by e-mail)

THEORIES	INSTITUTIONS	POLICIES	GUEST LECTURES
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Detailed session schedule:

<p>1 Jan 10</p>	<p>CORE SEMINAR The (hi)story of European integration – one narrative or many?</p> <p><u>Reading</u> Gilbert, M., Narrating the process: questioning the progressive story of European integration, <i>Journal of Common Market Studies</i>, 46 (3), 641-662.</p> <p>Further reading (recommended to those who have not studied the EU before in greater detail):</p> <p>Phinnemore, D. (2016), 'The European Union: Establishment and Development', in: Michelle Cini and Nieves Perez-Solorzano Borragan <i>European Union Politics</i> (5th edn.; Oxford: Oxford University Press).</p>
<p>2 Jan 10</p>	<p>SEMINAR The European Council – the centre of gravity in EU policy-making</p> <p><u>Reading</u> Puetter, U. (2014), <i>The European Council and the Council. New intergovernmentalism and institutional change</i>, Oxford: Oxford University Press. - chapter 3-3.6: The European Council: the new centre of political gravity, pp. 68-111.</p> <p><u>Presentation</u> Puetter, U. (2014), <i>The European Council and the Council. New intergovernmentalism and institutional change</i>, Oxford: Oxford University Press. - chapter 3.7: A full-time president, pp. 111-126.</p> <p>Van Rompuy, H. (2014), 'Calm stability in times of crisis', speech about the European Council and the role of the president, University of Leiden, 10 October 2014. http://www.consilium.europa.eu/uedocs/cms_data/docs/pressdata/en/ec/145709.pdf</p>

<p>3</p> <p>Jan 17</p>	<p>CORE SEMINAR</p> <p>The European Commission – exercising supranational authority in new and old ways</p> <p><u>Reading</u></p> <p>Peterson, J. (2017), 'The College of Commissioners', in: Dermot Hodson and John Peterson (eds.), <i>The institutions of the European Union</i> 4th edition, Oxford: Oxford University Press), pp. 108-137.</p> <p>A short commentary on the appointment of the 2014 Juncker Commission and its potential relations with other EU institutions: http://blogs.lse.ac.uk/euoppblog/2014/10/20/despite-attention-focusing-on-junckers-new-commission-the-european-council-will-remain-the-real-centre-of-eu-decision-making/</p> <p><u>Task</u></p> <p>Run your own research on the profiles of individual Commissioners and Directors General in the 2014 Commission. Use media sources and news archives to run research on names. Present a few examples. Discuss what in your view motivates the selection of individuals to top-level positions in the Commission. http://ec.europa.eu/commission/2014-2019_en</p> <p><u>Presentation</u></p> <p>Hooghe, L. and C. Rauh (2017), 'The Commission services: a powerful permanent bureaucracy', in: Dermot Hodson and John Peterson (eds.), <i>The institutions of the European Union</i> 4th edition, Oxford: Oxford University Press), pp. 187-212.</p>
<p>4</p> <p>Jan 17</p>	<p>CORE SEMINAR</p> <p>The European Commission – exercising supranational authority in new and old ways</p> <p>(continued)</p>

<p>5</p> <p>Jan 24</p>	<p>CORE SEMINAR</p> <p>The Council – generating consensus on law-making and policy coordination</p> <p><u>Reading</u></p> <p>Hayes-Renshaw, F. (2017), The Council of Ministers: conflict, consensus, and continuity, in: Dermot Hodson and John Peterson (eds.), <i>The institutions of the European Union</i> 4th edition, Oxford: Oxford University Press), pp. 80-107.</p> <p><u>Presentation</u></p> <p>Puetter, U. (2014), <i>The European Council and the Council. New intergovernmentalism and institutional change</i>, Oxford: Oxford University Press.</p> <ul style="list-style-type: none"> - chapter 4-4.4: The Council: from law-making to policy coordination, pp. 148-189.
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6	INTERACTIVE GUEST LECTURE
Jan 24	<p>New intergovernmentalism and EU external action: from the European Security Strategy to the EU Global Strategy</p> <p><i>Dr Pol Morillas, Director and Senior Fellow, Barcelona Centre for International Affairs (CIDOB)</i></p> <p>http://ceur.ceu.edu/events/2019-01-24/new-intergovernmentalism-and-eu-external-action-european-security-strategy-eu</p>

7	CORE SEMINAR
Jan 31	<p>The European Parliament – supranational law-making and democracy</p> <p><u>Reading</u> Shackleton, M. (2017), 'The European Parliament: the power of democratic ideas', in: Dermot Hodson and John Peterson (eds.), <i>The institutions of the European Union</i> 4th edition, Oxford: Oxford University Press), chapter 6.</p> <p><u>Presentation</u> Costello, R./ Thomson, R. (2016), 'Bicameralism, nationality and party cohesion in the European Parliament', <i>Party Politics</i>, 22 (6), 773-783.</p>

8	CORE SEMINAR
Jan 31	<p>Logics of integration – competing or complementary perspectives?</p> <p><u>Reading</u> Niemann, A./ Schmitter, P.C. (2009), 'Neofunctionalism', in Antje Wiener and Thomas Diez (eds.), <i>European integration theory</i> (2 edn.; Oxford: Oxford University Press), 45-66.</p> <p><u>Presentation 1 – Liberal intergovernmentalism</u> Moravcsik, A. (1993), 'Preferences and power in the European Community: a liberal intergovernmentalist approach', <i>Journal of Common Market Studies</i>, 31 (4), 473-524.</p> <p><u>Presentation 2 – Integration through law</u> Dehousse, R./ Weiler, J. (1990), 'EPC and the Single Act: from soft law to hard law?', in: Martin Holland (ed.), <i>The future of European Political Cooperation</i>, London: Palgrave Macmillan, pp. 121-142.</p>

<p>9 Feb 7</p>	<p>CORE SEMINAR The Court of Justice – constraint on national autonomy or legitimate arbitrator?</p> <p><u>Reading</u> Stone Sweet, A. (2011), 'The European Court of Justice' in P. Craig and G. De Burca, <i>The Evolution of EU Law</i> (2nd ed., Oxford: Oxford University Press), pp. 121-154.</p> <p><u>Task</u> Check out the ECJ judges' profile and background at http://curia.europa.eu/jcms/jcms/Jo2_7026/. Try to find out more about them through alternative online resources. Where do they come from? What are their previous professional experiences? What about their gender, age, nationality, political views, etc.? Is the Court a 'representative' institution? Should it be?</p> <p><u>Presentation:</u> Weiler, J.H.H. (1994), 'A quiet revolution. The European Court of Justice and its interlocutors', <i>Comparative Political Studies</i>, 26 (4), 510-534.</p> <p>Horsley, T. (2013), 'Reflections on the role of the Court of Justice as the "motor" of European Integration: legal limits to judicial law-making', <i>Common Market Law Review</i> 50:4 931-964.</p>
<p>10 Feb 7</p>	<p>CORE SEMINAR When Europe governances, it changes</p> <p><u>Presentation: Multi-level governance</u> Hooghe, L./ Marks, G. (2001), <i>Multi-level governance and European integration</i> (Oxford: Rowman & Littlefield Publishers), Chapter 1.</p> <p><u>Presentation: Europeanization</u> Olsen, J.P. (2002), 'The many faces of Europeanization', <i>Journal of Common Market Studies</i>, 40 (5), 921-952.</p>
	<p>Introduction to writing op-eds on EU affairs (moderated by Jakov Bojovic)</p>

>>> no classes on February 14, SPP Reading Week <<<

11	Short in-seminar op-ed writing (closed-book writings rules apply)
Feb 21	Venue: computer lab
15.30 - 17.10 hrs	(contact TA Jakov Bojovic for any further questions)
(no class from 17.20- 19.00 hrs)	
12	INTERACTIVE GUEST LECTURE
Feb 26	An organizational approach to public governance: towards a design approach
!!Tuesday!!	<i>Professor Jarle Trondal, University of Agder</i>
17.20 - 19.00 hrs	http://ceur.ceu.edu/events/2019-02-26/organizational-approach-public-governance-towards-design-approach
13	CORE SEMINAR
Feb 28	The single market
	<u>Reading:</u> Egan, M. (2016), 'The Single Market', in: Michelle Cini and Nieves Pérez-Solórzano Borragán (eds.), <i>European Union Politics</i> , Oxford: Oxford University Press, chapter 18, pp. 255-268.
	<u>Task</u> Check out the SOLVIT system and discuss how it may help to address instances in which single market rights of citizens and businesses are being questioned. http://ec.europa.eu/solvit/index_en.htm
	<u>Presentation:</u> Egan, M./ Guimarães, M.H. (2017), 'The single market: trade barriers and trade remedies', <i>Journal of Common Market Studies</i> , 55 (2), 294-311.
14	INTERACTIVE GUEST LECTURE
Feb 28	The influence of business in the European Union
	<i>Professor Andreas Dür, University of Salzburg</i>
	http://ceur.ceu.edu/events/2019-02-28/political-influence-business-european-union

<p>15</p> <p>Mar 7</p>	<p>CORE SEMINAR</p> <p>Economic and Monetary Union (EMU) and the euro crisis</p> <p><u>Reading</u></p> <p>Verdun, A. (2016), 'Economic and Monetary Union', in: Michelle Cini and Nieves Pérez-Solórzano Borrágán (eds.), <i>European Union Politics</i>, Oxford: Oxford University Press, chapter 21, pp. 295-307.</p> <p><u>Presentation</u></p> <p>Hodson, D./ Puetter, U. (2016), 'The euro crisis and European integration', in: Michelle Cini and Nieves Pérez-Solórzano Borrágán (eds.), <i>European Union Politics</i>, Oxford: Oxford University Press, pp. 365-379.</p> <p>Bauer, M.W./ Becker, S. (2014), 'The unexpected winner of the crisis: the European Commission's strengthened role in economic governance', <i>Journal of European Integration</i>, 36(2), 213-229.</p>
<p>16</p> <p>Mar 7</p>	<p>CORE SEMINAR</p> <p>EU Social Policy</p> <p><u>Reading</u></p> <p>Sindbjerg Martinsen, D. (2015), 'An ever more powerful Court? The political constraints of legal integration in the European Union', Oxford: Oxford University Press. - chapter 3 'A social policy for the European Union', pp. 61-101.</p> <p><u>Presentation</u></p> <p>Caroline de la Porte and Elke Heins (2015), 'A new era of European Integration? Governance of labour market and social policy since the sovereign debt crisis' <i>Comparative European Politics</i> 13, 8–28.</p>

<p>17</p> <p>Mar 14</p>	<p>CORE SEMINAR</p> <p>Justice and home affairs</p> <p><u>Reading</u></p> <p>Uçarer, E.M. (2016): 'The Area of Freedom, Security, and Justice', in: Michelle Cini and Nieves Pérez-Solórzano Borragán (eds.), <i>European Union Politics</i>, Oxford: Oxford University Press, chapter 20, pp. 281-294.</p> <p><u>Presentation</u> - The EU Asylum regime</p> <p>Kaunert, C./ Léonard, S. (2012), 'The development of the EU asylum policy: venue-shopping in perspective', <i>Journal of European Public Policy</i>, 19 (9), 1396-1413.</p> <p>Trauner, F. (2016), 'Asylum policy: the EU's 'crises' and the looming policy regime failure', <i>Journal of European Integration</i>, 38 (3), 311-325.</p>
<p>18</p> <p>Mar 14</p>	<p>INTERACTIVE GUEST LECTURE</p> <p>EU powers under external pressure. How the EU's external actions alter its internal structures (title TBC)</p> <p><i>Professor Christina Eckes, University of Amsterdam</i></p> <p>http://ceur.ceu.edu</p>

19 and 20 Mar 21	<p>CORE SEMINAR Simulation: deciding on EU legislation in the European Parliament (DOUBLE SESSION)</p> <p>During this session you will simulate decision-making in the European Parliament (EP) on an EU directive. The exercise will familiarise you with how party groups interact, lobbyists intervene and the EP negotiates with the Council as the other co-legislator.</p> <p>The exercise runs over two course sessions. You will receive detailed briefings and materials explaining your respective roles.</p>
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<p>21 Mar 28</p>	<p>CORE SEMINAR Explaining European integration – new intergovernmentalism and the post-Maastricht period – Part 1</p> <p><u>Reading:</u> Bickerton, C.J./ Hodson, D./ Puetter, U.: ‘The new intergovernmentalism: European integration in the post-Maastricht period’, <i>Journal of Common Market Studies</i> 53(4), 2015, pp. 702-722.</p> <p><u>Presentation:</u> Bulmer, S.: Understanding the new intergovernmentalism: Pre- and Post-Maastricht EU studies, in: Bickerton, C.J./ Hodson, D./ Puetter, U. (eds.): ‘The new intergovernmentalism: States and supranational actors in the post-Maastricht era’, Oxford: Oxford University Press, 2015. - chapter 14</p>
<p>22 Mar 28</p>	<p>CORE SEMINAR Explaining European integration – new intergovernmentalism and the post-Maastricht period – Part 2</p> <p>+++ please note that this sessions provides case studies which test the ‘new intergovernmentalism’ (session no. 22); students need to prepare the reading listed as their group reading +++</p> <p>Group 1 - institutions</p> <p><u>Reading:</u> Pollak, J./ Slominski, P.: The European Parliament. Adversary or accomplice of the new intergovernmentalism, in: Bickerton, C.J./ Hodson, D./ Puetter, U. (eds.): <i>The new intergovernmentalism: states, supranational actors, and European politics in the post-Maastricht era</i>. Oxford, Oxford University Press, 2015, pp. 245-262.</p> <p>Group 2 - policies</p> <p><u>Reading:</u> Smith, M.E.: The new intergovernmentalism and experiential learning in the Common Security and Defence Policy, in: Bickerton, C.J./ Hodson, D./ Puetter, U. (eds.): <i>The new intergovernmentalism: states, supranational actors, and European politics in the post-Maastricht era</i>. Oxford, Oxford University Press, 2015, pp. 111-128.</p> <p>Group 3 – law</p> <p><u>Reading:</u> Cardwell, P.J./ Hervey, T.: The roles of law in the new intergovernmentalist European Union, in: Bickerton, C.J./ Hodson, D./ Puetter, U. (eds.): <i>The new intergovernmentalism: states, supranational actors, and European politics in the post-Maastricht era</i>. Oxford, Oxford University Press, 2015, pp. 73-89.</p>