**\*\*\* This Syllabus is Subject to Change\*\*\***

**Course Syllabus**

**Gender, Race, Class: Global Inequality**

**(2 credits)**

**Instructor:** Dr.Angéla Kóczé, Assistant Professor

Romani Studies Program

Central European University

**Teaching Assistant:** Sarah Werner Boada, PhD Candidate

Department of Gender Studies

Central European University

**Winter Semester, 2018**

**Wednesday 1:30-3:10**

**Description:** This course examines the links between gender, race, and class in the era of global capitalism. Through the semester, students will critically explore the racialized and gendered manifestations of capitalism at the global and local level. The course explores how dominant economic and political rationalities of neoliberalism have constructed through particular gendered discourses and social practices that effects various racialized groups such as Roma in Europe.

Through the semester students will critically explore the dynamic of global inequality and process of social change through a variety of topics; such as gendered division of labor, politics of racialized and gendered body, politics of production and reproduction, etc. One of the central themes of the course is how the notion of “disposable third world women” has been emerged by global capitalism and reproduced in the heart of the “first world”. What are the major forces which shape these women’s life trajectories? What are the links between gendered and racialized discourses, markets, ideologies and institutions that shape women’s work and subjectivities in their politics of locations?

Learning objectives of the course:

* Engage in a critical dialogue and reflection based on the assigned texts, articles and book chapters
* Participate actively in discussions, based on class readings
* Appreciate places, peoples and cultures of various world regions and understand different social perspectives based on various readings
* Think critically about gender, racial and social inequality
* Participate in collective learning practices
* Articulate ideas verbally and support them with evidence
* Write critically and thoughtfully: this includes understanding the purpose and practice of proper citation, and the ability to develop an argument that integrates evidence and analysis.

**Class Format**

100 min. sessions per week. Generally, the first 20-30 minutes will comprise of a mini lecture on that day’s specific topic. The second half will comprise student discussion and smaller group exercises. You are expected to come to class prepared with questions and comments related to the assigned readings.

**Seminar Requirements:**

The class is a discussion based graduate seminar. Students are expected to be prepared based on the assigned reading materials and engaged in active and creative class discussions. Student’s participation will be judged according to the quality (i.e. substance, thoughtfulness, etc.) of their contribution. Additionally, students are expected to be mindful and respectful of the differences of opinion and perspectives that will emerge in class discussions. Part of the course is learning how to articulate arguments and how to disagree (as well as agree) with other perspectives in an open, respectful, and non-confrontational manner.

***Behavior in the class:*** Please leave cell phones off and computers closed during class (the use of computers is permitted only when reading relevant text that will allow students to answer questions. *Checking emails, facebook, etc. is NOT allowed and will be dealt with accordingly),* arrive on time, return promptly from our break, and plan each week to stay for the entire class.

The final grade will depend upon the following criteria for both oral and written contributions:

1. **Active Participation:** 15%. Attendance at every class, evidence of thorough and careful reading, and engaged participation in discussions.
2. **Reading Diaries**: 15 %.Students need to prepare a reading diary *(3 key points from the author(s) of the weekly assigned article (s)/book chapter(s,) 3 questions what student would like to raise in class, 3 points for student’s argument based on the article)* for each class based on the required reading materials. Student’s “Reading Diaries” should be posted before the class session on the Sakai/Forum.
3. **Midterm:** 20%.Take-home exam.
4. **Research and Group presentation:** 15%. Students will be asked to formulate groups on various topics which relate to global capitalism, neoliberalism, gender and racial politics. They have to research and prepare an interactive and engaging group presentation on the specific assigned topic.
5. **Individual final paper:** 35%. A 10-15 page paper (double spaced) on a specific course related topic that is approved by the instructor. This individual paper is expected to be a synthesis of the intellectual work accomplished during the semester. Proper citation and full bibliographical references are required.

**Grading**

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| --- | --- | --- | --- |
| Grade | Name | Point | Credit |
| A | Outstanding | 4 | Yes |
| A- | Excellent | 3.67 | Yes |
| B+ | Good | 3.33 | Yes |
| B | Fair | 3 | Yes |
| B- | Satisfactory | 2.67 | Yes |
| C+ | Minimum Pass | 2.33 | Yes |
| F | Fail | 0 | No |

**Academic Honesty**

Please know that any submitted work that contains plagiarized materials will result in immediate failure of the course.

**Campus-wide Emergencies**

In the event of circumstances in which the campus must close, students will be notified.

***If you have a disability that may require an accommodation for taking this course, please consult with me on the first week.***

**Suggested Course books:**

**SUGGESTED COURSE READINGS**

*Undoing the Demos: Neoliberalism’s Stealth Revolution* by Wendy Brown

*Logics of Empowerment: Development, Gender and Governance in Neoliberal* India by Aradhana Aharma

*Neoliberalism as Exception: Mutations in Citizenship and Sovereignty* by Aihwa Ong

*Disposable Women and Other Myths of Global Capitalism* by Melissa W.Wright

*Fortunes of Feminism: From State Managed Capitalism to Neoliberal Crisis* by Nancy Fraser

*Social Reproduction: Feminist Political Economy Challenges Neoliberalism* edited by Kate Bezanson and Meg Luxton

*A Brief History of Neoliberalism by* David Harvey

*Spaces of Global Capitalism: Toward A Theory of Uneven Geographical Development* by David Harvey

*The Racial State* by David Theo Goldberg

*The Threat of Race: Reflections on Racial Neoliberalism* by David Theo Goldberg

*European Social Integration and the Roma: Questioning neoliberal governmentality* by Cerasela Voicelesce

*The European Roma: Minority Representation, Memory and the Limits of Transnational Governmentality* by Huub van Baar

*The New Jim Crow: Mass Incarceration in the Age of Colorblindness* by Michelle Alexander

*Disciplining the Poor: Neoliberal Paternalism and the Persistent Power of Race* by Joe Soss, Richard C. Fording & Sanford F.Schram

*Workfare States* by Jamie Peck

*Inequality, Poverty, and Neoliberal Governance: Activist Ethnography in the Homeless Sheltering Industry* by Vincent Lyon Callo

# Davis, Angela Y. (2003) *Are Prisons Obsolete?* New York: Seven Stories Press. https://www.feministes-radicales.org/wp.../Angela-Davis-Are\_Prisons\_Obsolete.pdf

# Delphy, Christine (2015) *Separate and Dominate: Feminism and Racism after the War on Terror.*

# Farris, Sara (2017) *In the Name of Women’s Rights: The Rise of Femonationalism.*

# Hooks, bell (2000) *Where We Stand: Class Matters*. Routledge.

# Incite! Women of Color Against Violence (2007) *The Revolution will not be Funded: Beyond the Non-Profit Industrial Complex.*

# Silliman, Jael and Bhattacharjee, Anannya (2002) *Policing the National Body: Sex, Race, and Criminalization*. Cambridge, Mass.: South End Press.

# Kovats, Eszter (Ed.) (2016) *Solidarity in Struggle: Feminist Perspectives on Neoliberalism in East-Central Europe*. Friderich-Ebert-Stiftung: Budapest.

**Course Videos:**

Videos for the class will be selected from the Bullfrog Films website (http://www.bullfrogfilms.com/about.html), which is the oldest leading source of educational DVDs & videos, with a variety of issues on  [Environment](http://www.bullfrogfilms.com/subjects/environment.html), [Globalization](http://www.bullfrogfilms.com/subjects/globalization.html), [Sustainability](http://www.bullfrogfilms.com/subjects/sustainability.html), [Climate Change](http://www.bullfrogfilms.com/subjects/climatechngeglobalwarming.html), [Social Justice](http://www.bullfrogfilms.com/subjects/socialjustice.html),  [Developing World](http://www.bullfrogfilms.com/subjects/developingworld.html), etc

**Websites:** [**http://xntl.info/neoliberalism/**](http://xntl.info/neoliberalism/)

**TENTATIVE COURSE SCHEDULE**

1. **Global Capitalism and Neoliberalism:**

**Week 1:**

Neoliberalism – the ideology at the root of all our problems by George Monbiot’s in *The Guardian* https://www.theguardian.com/books/2016/apr/15/neoliberalism-ideology-problem-george-monbiot

Neo-liberalism and the restoration of class power by David Harvey (book chapter); Neoliberalism and Global Order by Noam Chomsky (book chapter)

Documentary film: *Shock doctrine - Shock dogma* - based on Naomi Klein’s book <https://www.youtube.com/watch?v=QxxOIfrtYYY>

1. **Neoliberal Governmentality: Workfare and Prison System**

 **Week 2: Re-engineering the welfare state**

*Governmentality: Critical Encounters* by Walters, William (book chapter)

*Workfare States* by Jamie Peck (book chapter)

*The Rise of Neoliberal Paternalism* by Joe Soss, Richard C. Fording & Sanford F. Schram (book chapter); The Color of Neoliberal Paternalism by Joe Soss, Richard C. Fording & Sanford F. Schram (book chapter)

**Week 3: Fragmentation and marginalization**

*Undoing the Demos: Neoliberalism’s Stealth Revolution* by Wendy Brown (book chapter)

*Inequality, Poverty, and Neoliberal Governance: Activist Ethnography in the Homeless Sheltering Industry* by Vincent Lyon Callo (pp. 1-47)

**Week 4: Criminalization and the Prison Industrial Complex** *Prisons of Poverty* by Loic Wacquant (Chapter)

Davis, Angela Y. (2003) *Are Prisons Obsolete?* New York: Seven Stories Press. (and Angela Davis in general)

# Silliman, Jael and Bhattacharjee, Anannya (2002) *Policing the National Body: Sex, Race, and Criminalization*. Cambridge, Mass.: South End Press.

# Crenshaw, Kimberle W. 2012. "From Private Violence to Mass Incarceration: Thinking Intersectionally About Women, Race, and Social Control." *UCLA Law Review* 59, 1418. *LexisNexis Academic: Law Reviews*

*The New Jim Crow: Mass Incarceration in the Age of Colorblindness* by Michelle Alexander (Introduction, Chapter 1-2)

**Week 5: Governing racialized minorities in neoliberal Europe**

# Emejulu, Akwugo and Bassel, Leah (2017) *Minority Women and Austerity: Survival and Resistance in France and Britain.* Bristol: Policy Press. (Chapter 1-2)

# David Theo Goldberg (2004) The end(s) of race, *Postcolonial Studies,* 7:2, 211-230

*European Social Integration and the Roma: Questioning neoliberal governmentality* by Cerasela Voicelesce (book chapter)

*The European Roma: Minority Representation, Memory and the Limits of Transnational Governmentality* by Huub van Baar (book chapter)

**Week 6: *Take home Midterm week***

1. **Feminism, Neoliberalism, and Gender Inequality**

**Week 6: Neoliberal feminism**

Catherine Rottenberg (2014) The Rise of Neoliberal Feminism, *Cultural Studies*, 28:3, 418-437,

How feminism became capitalism's handmaiden - and how to reclaim it by Nancy Fraser [**https://www.theguardian.com/commentisfree/2013/oct/14/feminism-capitalist-handmaiden-neoliberal**](https://www.theguardian.com/commentisfree/2013/oct/14/feminism-capitalist-handmaiden-neoliberal)

Spaces of Power: Feminism, Neoliberalism and Gendered Labor by Janet Newman, *Social Politics,* Summer 2013, Volume 20, Number 2.;

**Week 7:** **NGO-ization and critique of developmentalism**

# Incite! Women of Color Against Violence (2007) *The Revolution will not be Funded: Beyond the Non-Profit Industrial Complex.* (introduction)

*Logics of Empowerment: Development, Gender and Governance in Neoliberal* *India* by Aradhana Aharma (book chapters)

Bernal, Victoria and Inderpal Grewal, eds 2014. *Theorizing NGOs: States, Feminisms, and Neoliberalism.* Durham: Duke University Press.

Richards, Patricia (2004) *Pobladoras, Indigenas, and the State: Conflicts over Women’s Rights in Chile*. Rutgers University Press.

**Week 8: Whose feminism? Debates and power relations in global capitalism**

‘Under Western Eyes: Feminist Scholarship and Colonial Discourses’ by Chandra Taplade Mohanty, Feminist Review, No.30 (Autumn, 1988), pp.61-88.

‘Feminism, Capitalism and the Cunning of History’ by Nancy Fraser, *New Left Review* 56, March-April 2009.

*Disposable Women and Other Myths of Global Capitalism* by Melissa W.Wright(1-71)

# Farris, Sara (2017) *In the Name of Women’s Rights: The Rise of Femonationalism.*

1. **Gendered Racial Neoliberalism and Global Capitalism**

# Week 9: Social reproduction and racialized gender

*Social Reproduction: Feminist Political Economy Challenges Neoliberalism* edited by Kate Bezanson and Meg Luxton ( book chapter)

*The Racial State* by David Theo Goldberg (book chapter)

*The Threat of Race: Reflections on Racial Neoliberalism* by David Theo Goldberg (book chapter)

**Week 10: Disarticulated Citizenship**

*Neoliberalism as Exception: Mutations in Citizenship and Sovereignty* by Aihwa Ong (book chapters)

# Bhattacharya, Tithi “Explaining gender violence in the neoliberal era”, *International Socialist Review*. Issue #91: Features. <https://isreview.org/issue/91/explaining-gender-violence-neoliberal-era>

**Week 11: Resistance**

# Emejulu, Akwugo and Bassel, Leah (2017) *Minority Women and Austerity: Survival and Resistance in France and Britain.* Bristol: Policy Press, Chapter 5.

# Week 12: Group Presentation