

CEU Business School



BUSI 5121 (2 credits)

Entrepreneurship

Fall 2016

Executive MBA program

Instructor:	György Bögel, Professor of Management
Class meets:	Sept 23, 24, Oct 14, 15, Nov 4, 5, 25,26
Location:	room TBA
Tel:	+36-20 240 1690
E-mail:	bogelgy@ceubusiness.org
Office hours:	after each class
Program Coordinator:	Zsuzsanna Kis (kiszs@ceubusiness.org)

1. PREREQUISITIES

Basic knowledge of microeconomics, finance, and accounting (cost-benefit analysis, time-value of money, NPV, understanding of balance sheets, income and cash flow statements, etc.) is recommended.

This course is open also for non-MBA students.

2. READINGS

Only digital compulsory course materials (readings and mainly videos) will be used. Complete files or links will be available on MOODLE organized by sessions, with comments and/or instructions when necessary. *Pre-class videos must be watched before the classroom sessions*, as indicated in the time schedule.

Recommended readings:

- Timmons, Jeffry A., *New Venture Creation: Entrepreneurship for the 21st Century, 6th Edition.*, McGraw-Hill, 2004. (available at the library)

- Aulet, Bill: *Disciplined Entrepreneurship*. (Wiley)

More readings will be recommended on session 1.

3. COURSE OBJECTIVES

The objective of this course is to equip students with analytical frameworks and tools by which they will be able to generate venture ideas and to launch new companies. Special attention is paid to the creation of companies using modern technology components and solutions. Students, who successfully complete the course, will have hands-on experience in developing business plans and presenting and marketing their ideas to external audiences.

4. MAIN TOPICS

- The business and psychology of entrepreneurship: economic and social factors, success stories, serial entrepreneurs, key players in the entrepreneurship ecosystem
- The founders and the founding team
- Idea generation, opportunity recognition, and idea screening
- Designing business models
- Realistic resource assessment
- The importance of commercialization
- Traditional and agile business planning and development, the lean startup methodology
- Sales and marketing
- Financing new ventures, finding investors and working with them
- Managing a growing business
- Exit strategies and options

5. INTENDED LEARNING OUTCOMES

This course is a practical guide to the *entrepreneurial process* with a focus on the creation of new high-growth ventures. In addition to a structured analysis the process and requirements of creating and growing a business, the course will build on personal stories of successful entrepreneurs who will give their views on best practices, lessons learned, etc.

It is a core introductory course and as such it presents various frameworks and tools to help aspiring entrepreneurs (and also “intrapreneurs” at established companies) to evaluate their market opportunity, to design a business model and compile an ambitious but realistic business plan, and to present their ideas to potential investors. The course will also provide insight into the particular management challenges facing startups and growing ventures: team issues, equity and compensation, managing growth, etc. Special attention will be paid to ways of commercialization, building effective sales and marketing strategies, and managing change when necessary.

Expected outcomes:

- understanding the importance of entrepreneurship
- better self-evaluation as a potential entrepreneur
- improved capabilities for recognizing and evaluating opportunities
- better understanding of the investors' perspective
- understanding and capability of using business planning structures and tools
- seeing the logic of business growth and the complete lifecycle of the venture
- becoming a better teamworker
- improved capabilities for presenting business ideas and convincing investors
- efficient communication of ideas and plans
- objective evaluation of other people's venture ideas and business plans

6. HOW THE CLASS SESSIONS AND OTHER REQUIRED ACTIVITIES WILL BE CONDUCTED

The class sessions will be a combination interactive lectures, discussions and student presentations. Lectures will be given by the instructor and several guest speakers selected according to the relevance of their entrepreneurial experience in building international and local businesses as well as investing in such businesses. Students will have the opportunity to ask questions and engage in a dialogue with the guests.

ACTIVITY: CLASSROOM AND MOODLE. Lecture sessions will be regularly opened by the instructor asking students to briefly summarize a recent media report on entrepreneurs and their ventures, and to offer an assessment and analysis of the venture's strong and potential weak points. Moodle will be also used for initiating and managing discussions about entrepreneurs, ventures, investors and issues related to entrepreneurship.

Active participation is a central part of this course and will affect your grade as well as your own and other students' learning experience. Groupwork for class preparation is encouraged.

Session 7 is for visiting a company. Active participation is compulsory, more details will be provided by the instructor.

INDIVIDUAL HOMEWORK. Each student has to select a real venture she finds interesting and innovative and submit a written analysis of its business model. It will be a turnitin exercise, expected study length is 3 normal pages (**deadline: Oct 9**). These analyses will be made available on Moodle for all the registered students.

GROUP EXERCISE. In order to add direct relevance and experience to the course, students will be asked to organize teams and **prepare a complete business plan** of their own and present it at the end of the course as a final capstone project. Groups have to present their venture ideas on Session 3, and the last session is for the business plan presentations. Invited guests will also participate in this final event. Rules, requirements and evaluation criteria will be presented on session 1 and will be summarized on the slideshow (available on Moodle) for that session. This business planning exercise is teamwork, every student must be a member of a team. Each student has to be prepared to provide a short progress report on his team's planning project any time when asked for it by the instructor in the classroom. The complete documentation prepared

for the final presentation must be submitted directly to the instructor (via e-mail) **by Nov 23**, that is a few days before the presentation.

7. POLICY ON THE AVAILABILITY OF LECTURE NOTES

Slideshows, handouts etc. will be available on Moodle.

8. MINUTE PAPERS

9. POLICY ON CLASS ATTENDANCE

Regular and punctual attendance at every class session is a requirement of all degree programs at CEU Business School. Each class covers material not found in the readings. Furthermore, participation in class discussions is an important part of the learning experience for all students as well as a factor in grading. If illness or another unusual circumstance requires missing a class, please do your best to inform the instructor (or, if the instructor cannot be reached, the Program Coordinator) in advance. A grade of “AF” (Administrative Fail) may be assigned for failure to regularly attend a course, to drop the course in time, or to complete requirements on time. This is a general CEU regulation that the Business School also follows. The “AF” grade earns no credit, 0 points, and affects your GPA in the same way as a regular “F” grade.

Instructors have the option to assign the ‘AF’ (Administrative Fail) grade to students who miss more than 20% of class time, as long as this is indicated in the syllabus. However, instructors are required to assign the AF grade to students who miss more than 30% of class time.

10. CLASS PARTICIPATION

Each student is expected to participate in the discussions in the classroom and on Moodle. The quality of the student’s contribution is graded on a continuous basis. It should be obvious that if students are not present, due to unexcused or unjustified circumstances, their contribution will be nil. Since some absences are unavoidable, please notify the instructor of such absences, prior to class. However, attendance at your scheduled research and project presentations is mandatory. The frequency and quality of class participation will impact the grade. However, judging frequency and quality relative to others in the class is discretionary, not something that can be stated with precision in advance.

11. GRADING

The following is the grading scheme:

Business planning exercise	40%
Individual business model analysis	30%
Classroom activity	20%
Moodle discussion activity	10%

Grade	Assessment	Points
A	Outstanding	100-88%
A-	Excellent	87-76%
B+	Good	75-64%
B	Fair	63-52%
B-	Satisfactory	51-46%
C	Minimal pass	45-40%
F	Fail	39- 0%

12. ACADEMIC INTEGRITY

The Business School expects all students to adhere to the fundamental principles of academic integrity in any and all behavior associated with their course work and otherwise, as stated in the relevant handbook. Attempted cheating of all forms is treated extremely seriously.

13. COURSE SCHEDULE

SESSIONS	READINGS and VIDEOS	DEADLINES AND IMPORTANT NOTES
Session 1. Sept 23 Introduction: course concept, structure and requirements Generating and evaluating venture ideas	Moodle Session 1	Guest: Be-novative Recommended video: https://www.youtube.com/watch?v=4NkRiccJhY (Bill Aulet on entrepreneurship)
Session 2. Sept 24 Business planning:	Moodle Session 2	Guest:

structure and methodology I. Designing the business model		https://www.youtube.com/watch?v=3fHQzFhIW-w (idea generation) https://www.youtube.com/watch?v=7o8uYdUaFR4 (business model)
Session 3. Oct 14 Idea presentations (group exercise) Business planning: structure and methodology II. Plans for investors	Moodle Session 3	Guest: Péter Balogh (Power Angels) Pre-class video: https://www.youtube.com/watch?v=yODORwGmHqo (Peter Thiel on success)
Session 4. Oct 15 Creativity, product development and market entry – lean startup methodology and agility (group exercise)	Moodle Session 4	Guest: Pre-class videos: https://www.youtube.com/watch?v=fEvKo90qBns (Eric Ries on the lean startup) https://www.youtube.com/watch?v=XU0lIRtyFM (Short intro to Agile Scrum)
Session 5. Nov 4 Growing together with your venture: dilemmas, decisions, consequences Social entrepreneurship	Moodle Session 5	Guest: Margit Schütt Pre-class video: https://www.youtube.com/watch?v=JWn2mlp6OZQ (Noam Wasserman on dilemmas)
Session 6. Nov 5 Working with investors Let's play venture investment! (group and plenary classroom exercise)	Moodle Session 6	Guest: László Üрге (DBH Investment) Pre-class video: https://www.youtube.com/watch?v=JYysXzt1VDc (Marc Andreessen on tech investments)
Session 7. Nov 25 Company visit	Moodle Session 7	Visit to
Session 8. Nov 26 BUSINESS PLAN PRESENTATIONS Course evaluation <i>Guests: (panel)</i>	Moodle Session 8	Guests:

16. BRIEF BIO OF THE INSTRUCTOR

György Bógel

- 2005-... Professor of Management, CEU Business School
- 2005-2014 Director of Executive Education Programs (EEP), CEU Business School
- 2000-2005 Strategic Consultant, KFKI Corp.
- 2000-2005 Adjunct Professor of Organizational Behavior, CEU Graduate School of Business
- 2002-2008 Associate Professor, Debrecen University
- 1990-2000 Deputy Director, BUES MDC
- 1994-2000 Associate Professor, BUES
- 1991-2000 Director of BUES-London Business School MBA program
- 1995-1999 Managing Director, BUES-Indiana University / MATCH Program
- 1993-1995 Academic Director, SZÁMALK OBS - Buckinghamshire College DMS Program
- 1991-1993 Tempus MAG project's local manager